

Teaching, Learning and Assessment- All teachers delivering at least good or above lessons through pupil based assessments and project based learning opportunities.

Key development points –

- To upskill teachers Maths delivery incorporating new approaches to mastery.
- To drive alternative approaches to increasing pupil language skills.
- To use Eazmag to track all non-core subjects effectively.
- To ensure the careers curriculum meets the Gatsby Benchmark outcomes
- Work with other settings to use research based professional study in the curriculum
- To develop a Challenge based curriculum for Key stage 3.

What will it look like for families?

My child will receive quality first maths input from staff.
My child will increase their language skills.
I understand my child's progress.
My child is ready for the world of work.
My child is challenged in their learning.

What will it look like for pupils?

I make lots of progress in maths
I am confident about my future job.
I can speak to a range of different people.
I am challenged in my learning

Behaviour, Safety and Wellbeing – For all groups to enjoy a #playunified approach that allows all pupils to be safe together and develop an understanding, acceptance and friendship in breaking down the barriers that exist for people with intellectual barriers.

Key development points –

- To use a #playunified approach to drive forward pupils personal and social abilities.
- To begin the UNICEF Rights to be respected award in driving forward pupil voice.
- To drive forward families understanding of good attendance.
- To achieve Attachment Friendly & Trauma Informed Schools.
- To introduce Heart of a Lion House system throughout school.

What will it look like for families?

My child is included within their community and beyond.
My child has their rights respected.
My child attends school every day.
My child's school works well with children who have had attachment and trauma in the lives.
My child's school has a house system that celebrates my child.

What will it look like for pupils?

I have friends from lots of different schools who join in with me.
My rights as a child are respected.
I come to school every day.
My school is understands my signs of distress and anxiety.
I am celebrated as a member of my house.

OUTCOMES -To prepare pupils for their next steps in becoming a rounded, well-prepared citizen of the United Kingdom

Key development points –

- To increase the range of BTEC qualifications alongside GCSEs.
- To implement the Functional Skills L1 and L2 qualifications to bridge the gap between Entry Level and GCSE qualifications.
- To increase the range of employment opportunities for Post-16.
- Core subject leaders to write grade 6 statements in line with BTEC and GCSE expectations.
- Implement 'Connecting Steps' and the two Abbey 'pathways'

What will it look like for families?

- My child will be offered a range of qualifications.
- My child is offered a range of employment opportunities.
- My child is stretched in their learning.
- I understand the pathways my child will eventually follow.

What will it look like for pupils?

I will leave school with a whole range of qualifications to support me gaining employment.
I am stretched to think more and do more in my learning.
I understand which pathway a will go on as I get older.

Leadership and Management - To apply inspirational, visionary and exceptionally strong leadership and governance through co-producing as successful visionary leaders at every level throughout the school.

Key development points –

- To develop e-grade TA posts to become sustainable, accountable and impacting leaders of the future.
- To be recognised as a centre of excellence for co-production.
- Use mandate groups to bring about rapid sustained improvement.
- To explore the UNICEF Rights to right award so that every child is represented within a leadership group.

What will it look like for families?

- My child's TA's are well trained to support.
- My child's school works in co-production
- My child's school respects the rights of my child.
- My child's school is creative and inventive with change.

What will it look like for pupils?

- My school has great TAs who support me.
- My school works well with me and family.
- My school respects my rights as a child.
- My school is creative and has lots of ideas.

To be the unrelenting family champion as an outstanding partner working in co-production with our thriving learning community.