



Abbey School Local Governing Body Safeguarding & Wellbeing Tuesday 7th February at 13:00 Abbey School

ACTION POINTS SUMMARY SHEET

	Actions	By & Target Date	
11.2 01/11/16	Trust looking at Training Assessment needs and dates will be issued early 2107. 10/1/17 Analysis of training undertaken, report going to TBoD on 18/1/17. Two workshops organised & all levels of Governance to be invited. Sessions during the day & early evening 7/2/17 dates have been set and sent out. Some of the training will be joint with Pennine View	Completed	
16.2 29/11/16	One Parent Governor vacancy still exists and LW will re-advertise and approach parents new to the school over the next few weeks. LW to re-draft the invitation letter to the LGB to include information regarding paid time off from work. 10/1/17 Parent Governor position to be advertised this week in school. Successful coffee morning with input from some new parents who might be possible candidates? 7/2/17 There are a number of interested parents and if we get 2 that is more than the minimum but this shouldn't be a problem. Could look to have parent governors for each key stage. Training room may also be used for students so LW will look into the costs		
18.2 29/11/16	Training room may also be used for students so LW will look into the costs to invest in a Pod, as this generates income. 10/1/17 Different options lease or purchase discussed. Income already received from lettings for training events in school could use new premises which would keep visitors separate form pupils on premises. Could be used by Trust. Investigations ongoing.		
18.3 29/11/16	LW/KB to issue staff with their annual statement of point of pay. 10/1/17 KB still on-going 7/2/17 all information gone out	Completed	
19.1 29/11/16	LW to look to access data on July 16 leavers to analyse children's next steps. 10/1/17 LW looking at data in comparison to national picture will be ready in	Completed	



	February. 7/2/17 Discu	issed at 35.6		
19.1 (3) 29/11/16	Governors were asked to pass on any ideas or contacts for companies or organisations who may be able to offer work experience/coaching. LW to draft a letter for WC to send to Chamber of Commerce on behalf of the Trust. 10/1/17 still ongoing letter to go out 7/2/17 carry forward LW working with Kelford HT reporting for RPI and will report back on			ALL LW/CEO 21/03/17
	progress at next meeting. next meeting. 10/1/17 No standardisation across Ne criteria. Work directed fro Outcome will be reviewed 7/2/17 Invited behavioreview and he gave versanctions. He raised coand felt staff should refor paper is needed to eview).	A detailed attendance report will exus School Improvement Lead leaxus. Schools using different thresom TB Standards Committee. I by Directors. CEO to update LGB our expert Dean Cotton into sory good information on reward oncerns regarding the recording cord directly into CPOMS. LW capture signatures (learning formation on the cord directly into CPOMS.)	be shared at the ading on holds and chool for a ls and ng of incidents feels recording rom Pennine	WC 21/03/17
	Governor questions & challenges	Response	Further action(s)	
19.1 (4) 29/11/16	Do you use both systems	Yes – we use incident forms and CPOMS The forms have been through rigorous checks and seen by Ofstee	1	
23/11/10	What would be the consequences if you don't use CPOMS	We have files with the information		
	Why did DC want you to use only CPOMS	Because he felt it was duplication and you need to get things signed off.		
	Is the personal handling program signed off by parents? I think we need to send out the information to parents for signing	No CJ - My experience is that I get a telephone call informing me of any personal handling.	LW	LW 21/03/17
	What I am hearing is that we have a robust system in line with the ethos of the school	Yes we do as we have systems which can be transferred into other systems.		
	ID to cond out creativers	ndore if/when wadates as the CID	CEE have been	
	IB to send out email reminders if/when updates on the SIP/SEF have been uploaded 10/1/17 IB will email out info when info ready & on site 7/2/17 Emails to be sent out when updates made.			
19.4 29/11/16	Governor questions & challenges	Response	Further action(s)	IB
-	Where are the SIP/SEF	They are on the governor website.		



	Ian can you send out to governors with their access passwords	Yes we are going to do it on the Nexus emails system	IB	
19.4 29/11/16	10/1/17 All Abbey staff ar including governors. Accordances on most tablets &	address information once set up. re migrating to nexusmat.org emanunts can be accessed via Outlool phones. Shared document points ributed in this way rather than em	k & so able to s being created so	IB 21/03/17
19.4 29/11/16	10/1/17 Three providers of look at costings. Contract	eting on progress with selecting a chosen for tenders for ICT, meeting ts with IP providers end in Apr 17 pirector approval at next meeting	ng on 18/1/17 to	IB 21/03/17
20.1 29/11/16	7/2/17 Sold, the mone Completed WC – Update on Roads the wider land at a low Governor questions & challenges	e old mini-bus via the LA transpore y raised will back into school - Rotherham MBC is looking y cost lease. Response	funds –	Completed
	Is it going to be a peppercorn rent	Yes it will be		
20.3 29/11/16	the next meeting. 10/1/1 Discussion on smoking br Schools are no smoking s	ng policy for all three schools and .7 New policy adopted by TBoD eaks and locations of smoking breites. Directors did not endorse the sites/premises. SLT to undertake aks.	eaks took place. e provision of	LW 21/03/17
31.1	Telephone MS to establish	n if he can continue to commit to	Abbey LGB	JI 21/03/17
32.2	Schedule dates for next y	ear's LGB meetings		WC Summer Term
34.2	Letter of thanks to Karen	Blakemore		LW 21/03/17
35.3	Check the information in	CPOMS and SIMS re sickness		IB 21/03/17
35.3	Bar charts to be included	in future Wellbeing reports		LW 02/05/17
35.3	Data analysis regarding B	ehaviour		CJ/IB 02/05/17
35.3	Add pupil numbers in futu	ıre Wellbeing reports		LW 02/05/17
35.7	Organise a summer works	shop for work placements		LW/JMcI
36.2	Quality impact assessmer	its for policies		WC/Clerks on-going





Abbey School Local Governing Body Safeguarding & Wellbeing Tuesday 7th February 2017 at 13:00 Abbey School

Attendees:

John Irwin	Chair Abbey School LGB	JI
Luci Windle	Executive Head Teacher	LW
Warren Carratt	CEO Nexus MAT	WC
Liz Shimwell	Teacher Governor	LS
Ian Burns	Support Staff Governor	IB
Cara Jones	Parent Governor	CJ
Jim McIntosh	Governor	JM

Also Present:

Diane Hyner Clerk to Nexus MAT DH

Apologies:

Daniel BuckleyGovernorDBMichael SylvesterGovernorMSTracey BrookeChief Finance OfficerTB

No Apologies:



31.	APOLOGIES FOR A	BSENCE		Actions
31.1	A			
31.2	To receive, but not ac Apologies accepted	ccept apologies for absence		JI
32.	ITEMS OF URGENT	BUSINESS		
32.1	WC recommended an completed then - Con Jo Lansett – Head tea commit. Chair to determine	acher in Barnsley is interested and will le any items of urgent business to be on ation & objectives	et us know if she can	
Go	overnor questions & challenges	Response	Further action(s)	
cont	the rate of meeting inue monthly or will it rn to termly	I don't know if with the number of report requirements for committee needed would allow us to have fewer meetings. Also Ofsted felt the meetings would be good feature the work If the governing body was larger you could have committees.		
Meet load	tings seem to be front ed	We need to look at schedule dates for next year	WC	
33.	DECLARATION OF 1	INTERESTS		
33.1	interests on any item	to declare any personal, business or oth on the agenda ations of personal or business interest.	er governance	
34.	ABBEY LOCAL GOV	ERNING BODY MINUTES		
34.1 34.2 •	Abbey Local Governing Body meeting held on 10 th January 2017 • Minutes approved and signed 4.2 Matters arising from the Minutes			LW



•	New carpet in the reception	
35.	ITEMS TO BE CONSIDERED	
35.1	SEF Update This document is on the governor's website and is currently being updated.	
35.2	SIP Update This document is on the governor's website highlighting where the schools progress is.	

35.3 Wellbeing Report

- Pupil Premium spending analysis is very useful. Review tomorrow at Pennine View so will help for here.
- Helpful to track the impact on all of the children receiving PP

Governor questions & challenges	Response	Further action(s)
The fluctuating attendance has caught my eye – what is that about	Probably how it is represented and is a little extreme – they correspond with sickness and gives a different representation	
What is this on the left hand side	I would need to check CPOMS Look at SIMS rather that CPOMS which will have better information Number of sessions – half day Ian to look at and provide information on a monthly basis	IB – next meeting
Are all authorised	If we can't get hold of parents – unauthorised	
Behaviour - Is this one third of the year	Yes – I was reluctant to put 14/15 as the information is incorrect – LW to send out the bar chart Cara to contact Tyson to see how we can better understand	LW/CJ/IB 21/3/17
The numbers of incidents look high but is this the same students	This could be just a handful of students with a number of instances. The information reflects Pennine View as they have a small number of pupils who	
But this does give a misleading position	The report needs to include a bar chart to reflect the information	
Looking at the numbers on roll now to then the number is 30 +	Whenever we are doing reports we should add the numbers of pupils on roll	LW - on-going
Violence to staff - is the member of staff ok What Key stage was it	The staff member is fine	
If there were 2 racist comments they should be recorded in key stage	This is not filled in the key stage it is filled in at the end of the year.	



|--|

35.4 Receive Verbal activity update from: Teaching & Learning Link Governor

• Link governor did not attend - No verbal update

35.5 Pupil Progress report for EYFS, KS1-4 and Post 16

• Covered in the teaching and learning report

35.6 Teaching & Learning Report

- Progress looks good
- Key Stage 4 good
- Happy with the overall position
- Only 1 teacher RI
- 2 teachers outstanding and majority teaching good
- Only 2 to have observations one off sick and the other something came up and to rearrange
- Learning walk on Friday last week and spoke to staff last night and I wouldn't hesitate about putting my children in this school. Just the amount of care and I am not giving up on you was amazing.
- Appointment made last Friday for a receptionist confirmed in post very good with a lot of knowledge of SIMS

Governor questions & challenges	Response	Further action(s)
Are there governor things you need more information for	The contextual factors are we have an increased number of ASD children and less children with a less moderate learning need	
Our Roma pupils are quite settled	Yes they are although we have one child who has gone back to Slovakia	
What happened to the person recruited to deal with the Slovak children	He has now left but there is no longer a need	
Key stage 4 looks good	The difference in students in this year is poles apart. We have a student attending Thrybergh to study but his exam will be at Abbey	



In terms of maths do we have an issue?	The using and applying is quite difficult but we are working towards a problem solving focus using real life situations. The skill needed is very difficult for our students. The number of 'I can' statements have increased after level 2	
Under promoting spiritual, moral, social and cultural development, you talk about swimming numbers increasing and some pupils transported in staff cars. Is this a Safeguarding issue – insurance etc.	We ensure that there is appropriate insurance in place and staff takes the legal test – the school pays addition cost of insurance.	
Staff questionnaire – what was the return rate There is one or two with neutral responses	1 or 2 not handed in It would be worth putting in the comments received There was an indication where people put names on forms	

WC left the meeting at 2.30pm

35.7 Curriculum Leads update

- Data analysis report provided
- LS gave verbal update
- Updated list and verbal update was provided regarding students who have left Abbey and where they are studying
- One student working in the IT department of the school
- National stats compared and there is 4 students who would fall into national stats of the Criminal Justice service & 3 teenage pregnancies
- Students that are here achieved entry level 3 for maths/IT/English
- Some students currently on level 3 may go back to level 1
- Several LAC kids go into college but the dropout rate is huge
- A report was completed alongside parents looking at homelessness
- LS is looking at timetable for the Post 16
- Looking at a charity shop down the road using enterprise projects
- Young people already working at a café in St Thomas church
- Work with Wilmot Dixon looking at off school provision
- We can look at things that are not tokenistic like grounds maintenance / building works – a range of options to go with the pastoral support here.

Governor questions & challenges	Response	Further action(s)
What is RCAT?	It is Rotherham College of Art & Technology and will give taster courses	
How many years is post 16	3 years up to 19 but students can drop out any point Some will stay until 19	



Could we look at an existing charity	Links with Chesterfield and learning from their experience which became a money making enterprise. If it covers cost and broke even or becomes a social enterprise that would be what we want.		
Could we have a workshop in the summer inviting organisations	I've tried to get hold of the hospital to get something on a bigger scale for post 16 like an internship Maybe JW with his connections could get some information	JM/LW	

36. ANY OTHER URGENT BUSINESS

- To consider any other urgent business agreed by the Chair at item 32
- 36.2 Equality Information & Objectives Policy Policy agreed

Governor questions & challenges	Response	Further action(s)
Looked at the policy for Abbey on the website and I am not sure if the policy regarding uniform and transgender is appropriate — I think I was looking at the older one	One way forward to complete an equality impact assessment and ensure we have an appropriate statement when we review policies	WC/Clerks

- 36.3 Safeguarding Policy Policy Agreed subject to small change regarding reporting allegations against staff.
- 36.4 Educated Funding Agency business case for Abbey to have Key stage 1 and post 16, negotiations on-going, awaiting confirmation in writing.
- 36.5 Pen portraits need updating can everyone write a small statement of interests use nexus trust model

37. CONFIDENTIALITY

- 37.1 To consider the confidentiality of any items discussed during the meeting
 - There were no confidential items

38. DATES OF NEXT MEETING

Abbey School LGB – Tuesday 21st March 2017, 13:00-15:00 at Abbey School Abbey School LGB – Tuesday 2nd May 2017, 13:00-15:00 at Abbey School Abbey School LGB – Tuesday 13th June 2017, 13:00-15:00 at Abbey School Abbey School LGB – Tuesday 18th July 2017, 13:00-15:00 at Abbey School



Minutes approved

CHAIR	SIGNATURE	DATE
STEVE BOOTH		07/02/2017