

Abbey School's Pupil Premium Strategy 2016-17



It is vital for everyone in school to support pupils to fulfil their potential and to be given additional opportunities which sometimes our school budget cannot offer. The Pupil Premium money is given to pupils who meet at least one of these criteria:

- in receipt of Free School Meals
- a 'Looked after Child'
- from a family with parents in the Armed Forces
- have been eligible in the last 6 years ('Ever 6')

The amount of funding given to this group of pupils in the 2016-17 school year is:

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| • Pupils in the primary phase | £1,300 |
| • Pupils in the secondary phase | £ 935 |
| • Looked after Children | £1,300 |
| • Pupils who have a parent in the armed Services | £ 300 |

Abbey School will receive £48,285 of Pupil Premium funding for the 2016-2017 school year. The government is confident that we as a school will identify the most effective way to raise the attainment of our disadvantaged pupils. So we are free to spend the money in the best way we see fit. However, we are held accountable for how we use this additional money. This is why this information is on our school website and it is reviewed annually by the Governing Body of the school.

Ofsted Inspections interrogate how this money is being spent and any attainment gap between pupils in receipt of the Pupil Premium and pupils who are not; it is no longer acceptable to use a child's background as an excuse for underachievement. At our Ofsted in May 2016 the inspectors agreed that there is no gap at Abbey School between these two groups of pupils.

Targeted Support

Every pupil in school receiving the funding has individual needs and it is the skill of the staff to identify what intervention each of our pupils who receive the money needs.

One size does not fit all and the Senior Leadership Team member responsible for intervention has compared how other schools use the funding in order to ensure we are offering innovative and appropriate support for our pupils.

At Abbey school the money is used to support the pupils' self-esteem and social needs as well as providing support in appropriate areas of learning. These areas are identified through rigorous continuous assessment of academic learning and staff knowing pupils and their personal development and needs well. This feeds into an individual action plan that is written and reviewed termly for each pupil in receipt of the Pupil Premium funding. At review, interventions are evaluated to consider their impact and adjusted accordingly.

Support is being given to the pupils in the following areas in Term 1 of 2016-17:

Intervention	Number of PP pupils	Cost from funding
Physical intervention inc. basketball, swimming, cricket	20	£765
Communication Intervention	6	£1600
Writing intervention	8	£2500
Purple Mash access	40	£52

Daily Free Fruit	40	£280
Educational visits to support Engage Curriculum	40	£800
Sensory Circuits Physical Intervention	8	£800
Science intervention	3	£1000
English as an additional language intervention	9	£1000
Maths Intervention	11	£2000
Theraplay	11	£150
Ipads for communication	2	£600
Mindfulness sessions	11	£1100
Emotional understanding	5	£2500
ICT intervention	1	£310
Behaviour/emotional support	13	£3500
Reading intervention	12	£3700
Symbols communication app	3	£240
Hearing support	2	£500
Reflexology/therapies	9	£900
Confidence and understanding to begin learning tasks	6	£2500
		Total spend: £26,797

As action plans are written and reviewed termly and intervention altered accordingly, a whole school year cannot be shown but the information above accounts for 1/3 of the school year and should therefore be £16,095 or more.

This strategy will be reviewed in September 2017