

Abbey School Primary Sports Premium

Physical Education and School Sport is used a powerful tool to holistically develop the full potential of our young people at Abbey School. We have seen the benefits to Health and Well Being that a strong PE programme has provided and ensure our children have well over the required 2 hours of PE a week. The development of PE and Sport has more widely embraced our outside and woodland learning and a whole school mindfulness and wellbeing programme.

We welcomed the Government's announcement in June 2013 to provide additional funding to improve provision of physical education (PE) and sport in primary schools. We are committed to using this resource in developing high quality PE lessons, alongside greater opportunities for sporting competitions and clubs for all our young people. In the academic year 2015/16 Abbey school have received **£8140** premium money. **£2720** was spent on transporting children to the various sporting events highlighted below. **£2000** was spent on buying in to the CPD, inclusive events and festivals run by Aston Academy, (Project Ability School) and **£3420** spent on staffing the programme below with qualified experienced Physical Education specialists.

What does the Sport Premium mean for Abbey School?

'Schools must spend the additional funding on improving their provision of PE and sport, but they will have the freedom to choose how they do this' (DfE June 2013).

At Abbey School our commitment to high quality Physical Education is shown through our PE strategy in which all children have a minimum 2 hours of PE taught, for 7/8 classes, by specialist PE teachers. Our funding has been used on 3 key areas, Physical Education, Competitive Sporting Opportunities and linking with our Vision for PE, Sport and Health For All, we have become a Project Ability Link School in 2015/16. We were awarded the Bronze Sports Mark Award in 2016 and have an action plan to proceed to Silver this year.

For the 2016-17 academic year we will have **£8265** premium money. We will be spending it on a range of extra-curricular activities, transport to and from events and staff training. Finally, we will spend money on our continued development as a centre of excellence for Inclusive PE and Sport. Already this year we have been recognised for our work and have been asked to take over the South Yorkshire mantle as Youth Sport Trust Lead inclusion school for PE and Sport..

Physical Education:

Raising standards of all our children in Physical education

Objectives	Outcomes
Broad and balanced curriculum . All children	Staff delivering high quality PE lessons.

access minimum 2 hours of PE taught by PE specialists.	High levels of engagement by children who are challenged and have fun in structured , high quality PE
Ongoing staff development to ensure delivery of a broad and balanced curriculum. In house CPD for staff and coaching to develop skills and confidence in delivering to YST program of Healthy, Social, Thinking and Physical Me	Staff access CPD opportunities provided by South Yorkshire Lead inclusion School and the Youth Sport Trust and have further increased skill and understanding of different elements of Physical Education.
Links with local schools shared staff learning for inclusive PE lessons	Focussed drive on the 4 areas of assessed PE , children making rapid progress in social aspects of PE, impacting on whole school behaviour.
Extra swimming opportunities to support both the health and safety of our children.	Achievement and progress in swimming is a success.
Development of new PE focus for assessment of learning based on the Youth Sport Trust Physical, Social, Thinking and Healthy Me.	Children becoming more independent learners who are self-aware of their successes and areas for development

Healthy Active Lifestyles: Ensuring all our children have access to regular exercise	
Objectives	Outcomes
To increase activity levels within the school At breaks and lunchtimes Move more- we are piloting a 1k challenge with class teachers taking classes out for 15 minute activity break.	Lunch Time supervisors support children in active lunchtime and playtimes E.g. pedometer Step TO IT!! Challenge. Use of the 3G football undercover pitch. Ongoing research into outcomes but nationally this has been shown to improve capacity to learn by up to 33%
Project Ability Link School Programme to develop self-esteem and confidence	Children developing skills of empathy and friendship whilst learning with young people with Profound and Multiple disabilities
To improve leadership and social skills	Leadership cohort of students developed. Sports council and leadership program throughout school delivered Our young people present at regional sporting events.
Increase confidence of girls to take part in Physical Activity – Attendance at Girl Power Day	One year group of girls attended the day working with other girls from schools across Rotherham. Developed social skills and willingness to have a go at new sports.
Widen children's' experience of the sporting	Visit by Sky Sports Ambassadors to challenge

world through links with Sky Sport Ambassadors

and change young peoples' perceptions of disabled people and to give our children role models to Aspire to be like.
Improved understanding by our children

Competitive School Sport: Increasing pupils' participation in extra- curricular sport	
Objectives	Outcomes
To Increase the amount of competitive sporting opportunities for children	A School competition calendar developed with School Games organiser and Link team at Aston and with Links partnership.. A,B and C teams in some festivals. Sporting opportunities through Nexus Mat. All primary children represent school and the majority represent the town in competitive sport
Sport for all	Through Project Ability most children in the school will participate in competitive and cooperative sporting opportunities with children with more complex disabilities and also from mainstream schools during the year. Whole school take part in a day long festival with Kelford and Hilltop Special Schools ,Thurcroft and Meadowview primary at World Class Sporting Venue- The English Institute of Sport. Year 4 visit New York Stadium for Leadership development day with the Youth Sport Trust.
Lead role in national Play Unified project	Our students in regular sport / social sport with young people from mainstream schools
Ongoing Extra curricular clubs development give all children the opportunity to develop their skills and confidence to take part in festivals and competitive sport.	Increased fitness, confidence and skill enable children to enjoy participating in clubs and festivals . Wider range of extra curricular e.g. Parkour /Boxing