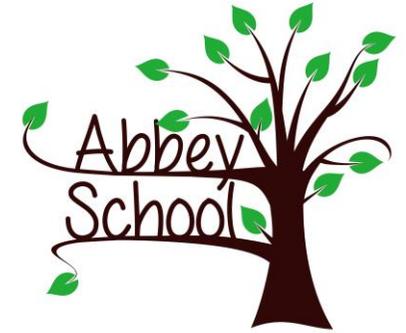


## Pupil Premium Individual Action plan - *to be reviewed during half termly PPM*



Pupil	Year Group	Person responsible for monitoring of progress
Anonymous		

### Rationale -

\*\*\*\*\* is a lovely quiet and polite child who responds very well to known adults. \*\*\*\*\* lacks confidence in abilities throughout the curriculum and needs lots of encouragement and praise in order to complete the given task with a degree of independence. \*\*\*\*\* appears to feel safe in the familiar classroom environment when with known staff who are sensitive to particular needs. \*\*\*\*\* thrives on reassurance from known adults where there is trust and respect. In the wider school environment \*\*\*\*\* can become openly anxious and panicky and can make noises and cover his face. Although \*\*\*\*\* is on track to meet targets, because of the nature of need can appear to be distressed, covers face with hands, closes down and withdraws, especially when spoken to by an unfamiliar adult . \*\*\*\*\* has a special meal prepared by the school cook daily as will only eat certain foods. \*\*\*\*\* is a solitary child who has no set friendship ties and relates well to known adults. \*\*\*\*\* is an extremely vulnerable child who is not able to distinguish between safe and unsafe touches.

AUTUMN TERM

Actual date of review: September, 2015

Actual Mid term review date;

Reviewed by:

Targets	(i)Specific actions/interventions and (ii) timescales	Person(s)/ responsible	Use of Pupil Premium Plus and any other resources	Impact/progress
For ***** to improve social and communication skills within the classroom environment.	Additional Circle Time Activities to enable ***** to participate comfortably and make a positive verbal contribution without feeling anxious.- mentor group	Staff team	£312 ISW Support	***** will able to participate comfortably in Circle Time Activities and make a positive contribution without feeling anxious or pressurised.
For ***** to increase in ability and contribution to class discussion.	To work on a 2-1 basis with ISW and another student to increase communication within the group when undertaking all aspects of curriculum work. - communication group	Staff team Mentor time	£312 ISW Support	***** will feel able to participate comfortably and make a positive verbal contribution to a class discussion without feeling anxious.
For ***** to be able to participate comfortably in the daily Lunch Time ICT Club without feeling anxious in the wider school environment.	ISW support to enable comfortable participation in a social situation within the structure of the daily enjoyable Lunch Time ICT Club in the wider school environment without feeling anxious.	Staff team	£312 ISW Support	***** will be able to participate and enjoy the daily ICT Lunchtime Club without feeling anxious within the wider school environment.
For ***** to know the difference between safe, unwanted and unsafe touches and use this knowledge to act accordingly. To increase *****'s safety awareness and social understanding within the school community.	Circle Time Activities, structured Role Play Scenarios and Theraplay within Mentor group	ISW Staff team/ mentor time	£312 ISW Support	***** will know the difference between safe, unwanted and unsafe touches and use this knowledge to act accordingly.

To eat a broader range of food	Free fruit and breakfast club are offered as part of PP to encourage a range of food due to diet being poor	Staff team Kitchen staff	£312 ISW Support	***** will be able to eat a broader range of food
To wear school uniform	School uniform purchased and praise/points for wearing it	Staff team	£312 ISW Support	***** will wear school uniform every day

**Rational updates to feed forward -** (Notes from mid-term review)

**SPRING TERM**

**Actual date of review:**

**Actual Mid term review date;**

**Reviewed by:**

<b>Targets</b>	<b>(i) Specific actions/interventions and (ii) timescales</b>	<b>Person(s)/ responsible</b>	<b>Use of Pupil Premium Plus and any other resources</b>	<b>Impact/progress</b>
<b>Rational updates to feed forward - (Notes from mid-term review)</b>				

**SUMMER TERM**

**Actual date of review:**

**Actual Mid term review date;**

**Reviewed by:**

<b>Targets</b>	<b>(i) Specific actions/interventions and (ii) timescales</b>	<b>Person(s)/ responsible</b>	<b>Use of Pupil Premium Plus and any other resources</b>	<b>Impact/progress</b>
<b>Rational updates to feed forward - (Notes from mid-term review)</b>				