

SPORTS PREMIUM 2017/2018

We are thrilled that in 2017/18 Abbey School will receive £16,000 and an additional payment of £350 for 35 PRIMARY pupils.

What does the Sport Premium mean for Abbey School?

'Schools must use the funding to make additional and sustainable improvements to the quality of PE and Sport they offer'.

Premium should be used to;

Develop or add to the PE and sport activities that the school already offers.

*Build capacity and capability within the school to ensure that improvements made **now** will benefit pupils joining the school in future years.*

At Abbey School our commitment to high quality Physical Education is shown through our PE strategy in which all primary children have a minimum 2 hours of PE taught, by specialist PE teachers.

Our funding will again been used on 3 key areas , Physical Education, Competitive Sporting Opportunities and linking with our Vision for PE, Sport and Health For All.

Following our exceptional work as a Project Ability Link School we have taken the mantle of **Lead Inclusion School** for the Youth Sport Trust. This requires us to be inclusive PE/Sport advocates, enablers and facilitators across the County and beyond. Our staff currently deliver Inclusive PE courses across the region.

In July 2017 we were extremely proud to be accredited with **GOLD SPORSMARK** we believe this shows the progress we have made in moving from a basic PE provision to providing excellent effective Physical Education and school sport opportunities for our children.

This academic year will be spending our premium on;

KEY INDICATOR	STRATEGY	Target IMPACT	IMPACT REVIEW	PREDICT ED COST
KEY INDICATOR 1 ENGAGEMENT OF ALL PUPILS IN REGULAR PHYSICAL ACTIVITY TARGET AT LEAST 30 MINS PER DAY	DAILY MILE DEVELOPED TO INCLUDE PERSONAL CHALLENGE /REWARDS ACTIVE BREAKS EQUIPMENT AND TRAINING OF PLAY LEADERS BRAIN BLAST	IMPROVE CARDIOVASCULAR FITNESS AND WELL BEING OF CHILDREN INCREASED RESPONSIBILTY THROUGH LEADERSHIP INCREASED ENGAGEMENT IN PHYSICALLY ACTIVE PLAY	ACTIVITY LEVELS INCREASED THROUGHOUT THE SCHOOL OTHER ACTIVITY IDEAS SHARED AMONGST STAFF EG CORRIDOR LADDERS WEEKLY CHALLENGES SEE TWITTER	£200
	SPECIFIC ADDITIONAL HEALTH RESPONSIBILITY FOR CURRENT STAFF MEMBER TO FURTHER DRIVE HEALTH OPPORTUNITIES AND ACTIVITY	HEALTH AND PHYSICAL ACTIVITY ARE DRIVERS FOR PE AND SCHOOL SPORT	STAFF CPD 2 STAFF ATTENDED ACTIVE 30:30 TRAINING IDEAS DELIVERED TO ALL STAFF CONTINUE TO FURTHER DEVELOP ACTIVE BREAKS LUNCH	£2000
RESEARCH	MONITORING PLAN FOR EFFECT OF DIFFERENT INTENSITY LEVELS OF EXERCISE ON PERCIEVED WELL BEING AND LEARNING ENGAGEMENT	RECCOMENDATIONS TO STAFF ON USE OF DAILY MILE	GREATER DIFFERENTIATION RE LEVEL OF INTENSITY AND EXPECTATION RE DM SUCCESS FOR STUDENTS IN X COUNTRY AND ATHLETIC COMPETITONS	£200

<p>KEY INDICATOR 2 THE PROFILE OF PE AND SPORT IS RAISED ACROSS THE SCHOOL TO AID WHOLE SCHOOL IMPROVEMENT</p>	<p>WHOLE SCHOOL TRAINING ON ASSEMBLY</p> <p>ACTIVE LESSONS SHARED</p> <p>PE/SPORT INTERVENTIONS ARE USED TO PROMOTE WELL BEING INCLUDING PHYSICAL ACTIVITY SESSIONS EG SENSORY CIRCUITS USED FOR TARGETED GROUPS</p> <p>SPECIALIST COACH INTERVENTIONS EG BOXING COACH TO SUPPORT WELLBEING</p> <p>PLAY UNIFIED PRINCIPLES USED THROUGHOUT SCHOOL IN CURRICULUM AND EXTRA CURRICULAR.</p>	<p>PLAY UNIFIED UNDERSTOOD AND ETHOS 'BOUGHT' INTO THROUGH BRING AND BRAG SESSIONS ACTIVE STRATEGIES USED IN PE ARE SHARED WHOLE SCHOOL TO INCREASE TEACHER REPERTOIRE AND LEARNING ENGAGEMENT</p> <p>WELLBEING & ENGAGEMENT FOR LEARNING IMPROVED AS A RESULT OF INTERVENTIONS</p> <p>CHILDREN'S WELL BEING / CONFIDENCE/ LEADERSHIP/ INDEPENDENCE IMPROVED THROUGH BELIEF AND BELONGING</p>	<p>THE ETHOS OF PLAY UNIFIED HAS BEEN UNDERSTOOD BY ALL STAFF AND ETHOS RUNS THROUGH SCHOOL</p> <p>30 : 30 TRAINING SENSORY BREAKS THROUGH PHYSICAL ACTIVITY</p> <p>WELLBEING RESULTS IMPROVE ACROSS SCHOOL STAFF AND PUPIL VOICE SHOW LINK TO PHYSICAL ACTIVITY</p> <p>GOVERNOR TRAINING ON PE PLAY UNIFIED SCHOOL SPORT LEADERSHIP INSPIRED BY SPORT REACHES EVERY ASPECT OF THE WHOLE SCHOOL WE NOW HAVE LION HOUSES AND EVERY CHILD HAS LION LEADERSHIP RESPONSIBILITIES WHICH IMPACTS WHOLE SCHOOL</p>	<p>£2000</p>
<p>RESEARCH</p>	<p>TO EXPLORE THE IMPACT OF PHYSICAL INTERVENTIONS ON ENGAGEMENT FOR LEARNING</p>	<p>TO ENSURE INTERVENTIONS ARE HAVING POSITIVE AND INCREASING IMPACT ACROSS SCHOOL</p>	<p>RESEARCH SHOWS POSITIVE EFFECTS OF INTERVENTIONS</p>	<p>£100</p>

<p>KEY INDICATOR 3 INCREASED CONFIDENCE, KNOWLEDGE AND SKILLS OF ALL STAFF IN TEACHING PE AND SPORT</p>	<p>SPECIALIST PE TEACHERS TEACH ALL PRIMARY PE LESSONS BUT CONTINUING CPD ACCESSED IN LINE WITH PE DEVPT PLAN PE SPECIALISTS SUPPORT DEVPT OF CLASS SUPPORT STAFF AND TEACHERS TO DELIVER SAFE ENGAGING EXTRA/ CURRICULAR PE STAFF INCREASE KNOWLEDGE BY WORKING ALONGSIDE SPECIALIST SPORT COACHES AT OSH CLUBS</p>	<p>SPECIALISTS DELIVER NEW PRIMARY PE CURRICULUM TAILORED TO THE NEED OF ABBEY CHILDREN DEVELOPMENT OF NEW ASSESSMENT TO INFORM TEACHING</p>	<p>PRIMARY SPECIALIST DELIVERY OF REAL PE SHARED WITH TA AND OTHER STAFF TO ENSURE CONSISTENT HIGH QUALITY PE</p> <p>STAFF STUDENT VOICE STAFF MEETINGS HAVE ENGAGEMENT PHASE AND SATFF TRAINING DEVELOPED OUTDOOR ADVENTUROUS CHALLENGES TO BE USED IN PE CURRICULUM AND AS APRT OF OTHER CURRICULUM AREAS INCLUSIVE PE TRAINING ALL CHILDREN ASSESSED THIS SYSTEM TO BE FURTEHR DEVELOPED</p>	<p>£3800 CPD RESOUR CES</p>
<p>RESEARCH</p>	<p>INVESTIGATION INTO THE DEVLOPMENT OF UNDERSTANDING AND CONFIDENCE OF SUPPORT STAFF IN THE DELIVERY OF PE</p>	<p>MORE CHILDREN ENJOY AND MAKE SIGNIFICANT / GREATER THAN EXPECTED PROGRESS IN PE</p>	<p>ONGOING DEVELOPMENT AREA</p>	
<p>KEY INDICATOR 4 BROADER EXPERIENCE OF A RANGE OF SPORTS AND ACTIVITIES OFFERED TO ALL PUPILS</p>	<p>EXTERNAL COACHES WORK ALONGSIDE ABBEY STAFF TO PROVIDE A BROADER EXTRA CURRICULAR OFFER IN LINE WITH STUDENT VOICE PARTNERSHIP WORKING PROVIDES INC OPPOTUNITIES FOR CHILDRREN TO ACCESS MORE VARIETY</p>	<p>MORE CHILDREN ACCESSING MORE CLUBS AND HAVING THE CONFIDENCE TO ACCESS Osh PROVISION WITHIN THE COMMUNITY</p>	<p>CHILDREN WHO HAD NEVER PLAYED FOR THEIR SCHOOL OR ATTENDED A CLUB ARE ENGAGED IN SPORT PARTICULAR SUCCESS ABILITY COUNTS FOOTBALLERS PLAY UNIFED CLUBS HAVE ATTRACTED CHILDREN FROM OTHER SCHOOLS TO JOIN IN AT ABBEY PANATHLON FOR LEAST ABLE</p>	<p>£3000</p>

RESEARCH	TO UNDERSTAND THE OSH PARTICIPATION LEVELS AND BARRIERS TO PARTICIPATION OF ABBEY STUDENTS	RESEARCH FORMS STRATEGY FOR OSH SPORT / PHYSICAL ACTIVITY	STUDENT AND PARENT VOICE TO FIND CLUBS DESIRED AND TO WORK OUT BARRIERS INSCHOOL AFTERSCHOOL CREATED	
KEY INDICATOR 5 INCREASED PARTICIPATION IN COMPETITIVE SPORT	FOLLOWING THE SCHOOL GAMES MODEL WE HAVE A CALENDAR FOR LEVEL1/2/3 SCHOOL GAMES COMPETITION PLAY UNIFIED COMPS PARTNERSHIP/ PARTNER SCHOOL FIXTURES	ALL CHILDREN WILL GROW THE CONFIDENCE TO PARTICPATE IN LEVEL1/2 SCHOOL GAMES AND PARTNERSHIP EVENTS WHOLE SCHOOL SPORTS DAY AND TRUST SPORTS DAY AT EIS SOCIAL SPORT INCLUDING HOSTING REFRESHMENTS LUNCHES	ALL CHILDREN REPRESENTED SCHOOL AT THE EIS FOR MANY THIS WAS THE FIRST TIME EVER THEY HAD BEEN GIVEN A CHANCE TO DO THIS OUR CHILDREN ALSO REPRESENTED THE TOWN AND COUNTY AND HAVE BEEN INVITED TO A NATIONAL PANATHLON COMP IN LONDON Over ½ of school PUPILS s involved in Level3 County school games as participant or leader	£4000

RESEARCH	WE ARE INVOLVED IN NATIONAL RESEARCH PROJECT INTO THE INCLUSION OF GIRLS WITH ADDITIONAL NEEDS IN PE AND SPORT AND SEE THIS AS A PIVOTAL DRIVER IN FURTHER IMPROVING OUR EXPERIENCES FOR OUR GIRLS AND THOSE IN OUR PARTNERSHIP.	MORE GIRLS HAVE THE CONFIDENCE TO ACCESS PE AND SPORT AT SCHOOL AND OSH PROVISION	NATIONAL CASE STUDY PRODUCED AND SHARED AS A RESULT WE WERE SELECTED TO DO FURTHER RESEARCH INTO PARTICIPATION OF GIRLS PARTICULARLY WITH ASD FOR THE YST	£100
COMPULSARY REPORTING 2017/18 OF Y6 SWIMMERS TO BE COMPLETED AT THE END OF SWIMMING	WE HAVE A PLANNED SWIM PROGRAMME THAT IS IN ADDITION TO OUR BASIC PROGRAMME THIS WILL TARGET NON SWIMMERS IN THE SUMMER TERM	IMPROVED LEVELS OF PHYSICAL ACTIVITY IMPROVED SWIMMING PERFORMANCE ACCESS TO COMPETITIVE SWIMMING THROUGH PANATHLON	Year 6 8/24 can swim 25m 4 can swim multiple strokes 4 can self rescue. Non swimmers GIVEN EXTRA TIME TO DEVELOP SKILLS THROUGH SUMMER TERM SWIMMING ALSO USED AS A WAY TO IMPROVE SELF ESTEEM OF CHILDREN WHO NEED PSD SUPPORT	£2000