

Abbey School's Year 7 'Catchup' Strategy 2018-19



'Catch up funding' is money provided to schools by the government for pupils who did not meet the expected standard of learning at the end of Year 6. The amount of funding for Abbey School in the 2018-19 school year is £5,100 (17 pupils)

'Maintained schools and academies may spend the grant for the educational benefit of pupils registered at that school, or for the benefit of pupils registered at other maintained schools and academies. They may also spend it on community facilities, for example services where the provision furthers any charitable purpose for the benefit of pupils at the school or their families, or people who live or work in the school's locality.' (DFE Guidance: Year 7 catch-up: 2017 to 2018 conditions of grant (published 19th Feb 2018).

However, we are held accountable for how we use this additional money 'Books and other documents and records relating to the recipient's accounts must be open to inspection by the Secretary of State and the Comptroller and Auditor General. The Comptroller and Auditor General may, under Section 6 of the National Audit Act 1983, examine the economy, efficiency and effectiveness with which the recipient has used its resources in discharging its grant-aided activities.' (DFE Guidance: Year 7 catch-up: 2016 to 2017 conditions of grant (published 2nd March 2017). This is why this information is on our school website and it is reviewed annually by the Governing Body of the school.

In the 2018-19 school year this money was spent on purchasing LEXIA, a system for highly personalised teaching and learning in reading to support pupils moving into KS3 to build on their reading skills in order to be more independent learners. It was also spent on transition for new Y7 pupils; school places were full and therefore new staff due to take up post in September were required for 2 days because of the higher number of pupils.

In the 2017-18 school year the impact of the spending was 96% of pupils making expected or accelerated progress and 73% of these pupils making accelerated progress over the school year.

This strategy will be reviewed in September 2019