

Curriculum Overview 2018-19

Lower School

[Lower One](#)
Page 2

[Lower Two](#)
Page 3

[Lower Three](#)
Page 4

[Lower Four](#)
Page 5

[Lower Five](#)
Page 6

[Lower Six](#)
Page 7

[Lower Seven](#)
Page 8

[Lower Eight](#)
Page 9

Upper School

[Upper One](#)
Page 10

[Upper Two](#)
Page 11

[Upper Three](#)
Page 12

[Upper Four](#)
Page 13

[Upper Five](#)
Page 14

Post 16

[WAVEE One](#)
page 15

[WAVEE Two](#)
Page 16

L1 Curriculum Overview 2018-19											
Topic Information						Core Subjects					
Half Term	Immersive Theme	Wicked Question	Subject Focus	Memorable Experience	Innovate Challenge	Maths	Science	Computing	English Genre Writing (Place in English Planning)		
						Fluency, Reasoning and Problem Solving	Strands Consistently assessing Working Scientifically	Topic Based Learning with emphasis on	Genre of writing	Block Length (Weeks)	Times Covered throughout the year
Autumn	Term 1.1	Did dragons exist?	History	Visit to a castle	create a dragon	Across each half term ALL 3 Areas MUST be covered. Place Value and the 4 Operations should then be applied through problem solving. Shape should be introduced and consolidated through DT. Measure will be introduced and consolidated through life skills and place value	Animals including Humans - lifecycles.	cause and effect making things happen and move	Traditional and Fairy Tales	2	2
	Term 1.2	Where does snow go?	Geography /Science	Xcape	Design your own snowman		Seasonal Changes - months and weather changes	bee bot / roamer programming	Stories with predictable and patterned language	2	2
Spring	Term 2.1	Why is water so wet?	STEAM	Magna	Create your own water carrier		forces sinking and floating	art packages - using colours	Stories about fantasy world	2	2
	Term 2.2	Are eggs alive?	Science	Chicken eggs	Design a coup		plants growing and changing	graphs and bar charts	Stories with familiar settings	2	2
Summer	Term 3.1	Can we explore it?	Geography	Woods visit	Make my own map		light and dark, electricity	e-safety and being safe around computers.	Letters	2	2
	Term 3.2	How many pebbles on the beach?	Geography / Science	Visit to seaside	Clear up my rubbish		Working scientifically - labelling and classifying	Sending messages and communicating	Recounts	2	2
									Information text	2	2
									Instructions	1	2
									Labels captions and lists	1	2
									Dictionary work	1	1
								Invitations	1	2	
								Persuasive	1	2	
								Patented and rhyming	1	1	
								Using the senses	1	1	
								Poems on a theme (acrostic)	1	1	

Curriculum Enrichment										
Half Term	Art and Design	Design Technology	Geography	History	Music	PHSE	Modern World (RE and MFL)	PE	Enterprise in line with Scheme and Emphasis on	
Autumn	Term 1.1	Painting 3d structures	Bridges	Location of castles	Castles	Medieval music	Special people	Christianity - stories from the Bible - Spanish hellos	Real PE	What is a business? Roles and responsibilities? Business name and Ideas Dragons Den Pitch
	Term 1.2	Snowflakes	snowmobile designs	Weather patterns / snowy places	NA	Nursery rhymes	Caring school		Real PE	What is a charity and how do they help others? Choose a charity develop and advertise products
Spring	Term 2.1	water based painting	water containers	Water cycle	NA	Water sounds / songs	Keeping healthy	Religions in my classroom - How do I greet my friends?	Real PE	What jobs are there? Roles in school Ideas for next product development and advertise products.
	Term 2.2	Easter cards	Easter basket	NA	How have farms changed	Easter songs	Growing and changing		Real PE	How does the school kitchen work? Pupils to look at the running of the kitchen and how they make money?
Summer	Term 3.1	Collage	Dens and home designs	Maps	NA	Sounds of nature / repeating pattern sounds	Keeping myself safe	Religions in my school - How do say goodbye?	Real PE	Take a trip to a local shop and look at the products they sell. Look at the colours of packaging.
	Term 3.2	Sandy art	Sun protection shelters	Coastal	Seaside through the ages	Seaside songs	World of drugs		Athletics / Real PE	How did our business do. Simple bar graphs. Write a class letter to your charity



L2 Curriculum Overview 2018-19												
Topic Information						Core Subjects						
Half Term		Immersive Theme	Wicked Question	Subject Focus	Memorable Experience	Innovate Challenge	Maths	Science	Computing	English Genre Writing (Place in English Planning)		
							Fluency, Reasoning and Problem Solving	Strands Consistently assessing Working Scientifically	Topic Based Learning with emphasis on	Genre of writing	Block Length (Weeks)	Times Covered throughout the year
Autumn	Term 1.1	Light and Shadows	Are all shadows scary?	STEAM	Shadow hunt	Make a light puppet show	Across each half term ALL 3 Areas MUST be covered. Place Value and the 4 Operations should then be applied through problem solving. Shape should be introduced and consolidated through DT. Measure will be introduced and consolidated through life skills and place value	Light and dark	Cause and effect	Traditional and Fairy Tales	2	2
	Term 1.2	Is it shiny?		Art	Treasure hunt	Design your own treasure		Changing state - Melting and heating	moving shapes and animation	Stories with predictable and patented language	2	2
Spring	Term 2.1	Loony Toons	What do I look like in cartoon?	History	Cinema	Design your own cartoon character		forces	Animation and puppet pals	Stories about fantasy world	2	1
	Term 2.2	Mini worlds	What is it like to be a giant?	Geography	Visit Lego store	Design your own mini world		Minibeasts lifecycles	roamer programming and control	Stories with familiar settings	2	2
Summer	Term 3.1	Healthy Me	Is chocolate healthy?	Science	Cadburys world	Cook your family meal		Healthy Bodies / classification / food groups	Spreadsheets	Letters	2	2
	Term 3.2	Do cows drink milk?		Geography / Science	Whirlow farm	Design your own milkshake		Plants and living things	Filming	Recounts	2	2
										Information text	2	2
										Instructions	1	2
										Labels captions and lists	1	2
										Dictionary work	1	1
										Invitations	1	2
										Persuasive	1	2
									Patented and rhyming	1	1	
									Using the sensors	1	1	
									Poems on a theme (acrostic)	1	1	

Curriculum Enrichment										
Half Term	Art and Design	Design Technology	Geography	History	Music	PHSE	Modern World (RE and MFL)	PE	Enterprise in line with Scheme and Emphasis on	
Autumn	Term 1.1	Shadow puppets	Puppet show design	seasons	Victorians	Simple rhymes	Special people	Christianity - stories from the Bible - Spanish hellos	Real PE	What is a business? Roles and responsibilities? Business name and Ideas Dragons Den Pitch
	Term 1.2	Material collages and Christmas cards	Design your own decorations	Maps	Pirates	Percussion sounds	Feelings friends and friendships		Real PE	What is a charity and how do they help others? Choose a charity develop and advertise products
Spring	Term 2.1	Cartoon yourself	Moving toys	an	History of Disney	Water sounds / songs	Keeping healthy	Religions in my classroom - How do I greet my friends?	Real PE	What jobs are there? Roles in school Ideas for next product development and advertise products.
	Term 2.2	local artists	structures of buildings	street maps - instructions	changes in my local areas	Easter songs	Growing and changing		Real PE	How does the school kitchen work? Pupils to look at the running of the kitchen and how they make money?
Summer	Term 3.1	painting with food	packaging design	where are cocoa beans grown	History of chocolate	Sounds of nature / repeating pattern sounds	Keeping myself safe inc e-safety	Religions in my school - How do say goodbye?	Real PE	Take a trip to a local shop and look at the products they sell. Look at the colours of packaging.
	Term 3.2	animal print	design cages and fences	farm locations	History of farming	Seaside songs	World of drugs		Athletics / Real PE	How did our business do. Simple bar graphs. Write a class letter to your charity



L3 Curriculum Overview 2018-19													
Topic Information						Core Subjects							
Half Term		Immersive Theme	Wicked Question	Subject Focus	Memorable Experience	Innovate Challenge	Maths	Science	Computing	English Genre Writing (Place in English Planning)			
							Fluency, Reasoning and Problem Solving	Strands Consistently assessing Working Scientifically	Topic Based Learning with emphasis on:	Genre of writing	Block Length (Weeks)	Times Covered throughout the year	
Autumn	Term 1.1	Why do squirrels hide their nuts?		Geography	Make a den in the woods	Design a home for the woods	Across each half term ALL 3 Areas MUST be covered. Place Value and the 4 Operations should then be applied through problem solving. Shape should be introduced and consolidated through DT. Measure will be introduced and consolidated through life skills and place value	Plants and Animals	sending emails purple mash	Traditional stories	2	2	
										Stories from other cultures	2	2	
										Extend stories	1	1	
Term 1.2		Can I switch it on?		Science / History	Eureka	circuit your home			Forces and Electricity	Searching the web, Digital Images; Algorithms; Logical Reasoning; Creating and Debugging Programs; Common Uses of Information Technology	Stories with familiar settings	2	2
										Letters	2	2	
										Recounts	2	2	
Spring	Term 2.1	What's the sound?		Music	Get sorted	Design a jingle			Working scientifically and sound	Garage band and searching the internet	Information text	2	2
											Explanation Text	2	2
										instructions	2	2	
Term 2.2		Why are carrots orange?		Science	Allotment visit	Create a herb garden		; Identifying and Classifying	Spreadsheets and photo stories	Persuasive	2	2	
										Invitations	1	1	
										Patented and rhyming	1	1	
Summer	Term 3.1	What is a reflection?		STEAM	Yorkshire sculpture park	Design a reflective sculpture		Everyday Materials; Working Scientifically	Virtual reality	Using the sensors	1	1	
										Poems on a theme (acrostic)	1	1	
Term 3.2		What can you see in Summer?		Geography	Seaside visit	Design a tourist information board		Seasonal changes	Downloading photographs and images e safety around this				

Curriculum Enrichment											
Half Term	Art and Design	Design Technology	Geography	History	Music	PHSE	Modern World (RE and MFL)	PE	Enterprise in line with Scheme and Emphasis on	Food tech	
Autumn	Term 1.1	natural textured collage	bird feeders / bug hotel	seasons	na	natural instruments	The caring School	Festivals of light-Festival greetings and songs.	Dance / Gymnastics	What is a business? Why are they successful? Logo and product design link to functional maths Dragons Den Pitch.	harvest fruit pudding
	Term 1.2	posters to promote	circuits wiring plugs	na	Edison	Electronic pop / garage band	Feelings and relationships		Real PE / Basketball	How are we doing? Market research in other classes product development	Christmas goodies
Spring	Term 2.1	logos	make an instrument	na	history of radio	jingles	healthy lifestyles	Places of worship in Rotherham - How are you?	Real PE / Hockey	Comparing prices visit to shops and online stores, What should we charge for products?	healthy snacks
	Term 2.2	garden decoration	garden wind chimes	allotment	na	musical vegetables	me, my community and my environment		Real PE / Football	Case study: Pupil to look at a pizzeria and how toppings can increase a price. Compare prices of their products and advertise for enterprise event	cooking with vegetables
Summer	Term 3.1	local artists	Sculpture	Maps	local sculpture - Henry Moore	na	keeping myself safe	Are we actually different Islam, Judaism and Christianity- Food names	Athletics / Rounders'	Pupils to look at Sunny Day Sales. What products only sell in the summer and why?	Traditional foods from Jewish faiths
	Term 3.2	Seaside postcards	Designing boats	Seaside and coastal awareness	History of seaside	Traditional seaside songs	World of Drugs		OAA	Pupils are to present how their business has done at the follow up to dragons den	Traditional foods from Muslim faiths



L4 Curriculum Overview 2018-19													
Topic Information						Core Subjects							
Half Term		Immersive Theme	Wicked Question	Subject Focus	Memorable Experience	Innovate Challenge	Maths	Science	Computing	English Genre Writing (Place in English Planning)			
							Fluency, Reasoning and Problem Solving	Strands Consistently assessing Working Scientifically	Topic Based Learning with an emphasis on	Genre of writing	Block Length (Weeks)	Times Covered throughout the year	
Autumn	Term 1.1	Dinosaur Planet	What came first the dinosaur or the egg?	History / Science	Dinosaur Hunt	Save the dinosaur	Across each half term ALL 3 Areas MUST be covered. Place Value and the 4 Operations should then be applied through problem solving. Shape should be introduced and consolidated through DT. Measure will be introduced and consolidated through life skills and place value	Evolution	Desktop publishing and VR	Traditional stories	2	2	
											Stories from other cultures	2	2
											Extend stories	1	1
											Stories with familiar settings	2	2
											Letters	2	2
											Recounts	2	2
Spring	Term 2.1	Moon Zoom	Is there rubbish in space?	STEAM	Alien crash landing	Send the Alien home			Earth and Space; Forces; Working Scientifically	Stop Motion Animation; Digital Photography and Presentations	Information text	2	2
											Explanation Text	2	2
											instructions	2	2
											Persuasive	2	2
										Invitations	1	1	
										Patented and rhyming	1	1	
Summer	Term 3.1	Superheroes	Do all superhero's wear a cape?	Art	Become your own hero day	Community Project		Superherp forces and electricity	Drawing packages to create superhero's and digital stories	Using the sensors	1	1	
										Poems on a theme (acrostic)	1	1	

Curriculum Enrichment											
Half Term	Art and Design	Design Technology	Geography	History	Music	PHSE	Modern World (RE and MFL)	PE	Enterprise in line with Scheme and Emphasis on		Food Tech
Autumn	Term 1.1	Design your own dinosaur	Jurassic Park Design	Dinosaur habitats	The first and last dinosaurs	Loud and quiet	The caring School	Celebrations around the world - words for significant moments	Dance / Gymnastics	What is a business? Why are they successful? Logo and product design link to functional maths Dragons Den Pitch.	Create your own dessert
									Real PE/ Basketball	How are we doing? Market research in other classes product development	Christmas recipes
Spring	Term 2.1	Wax and Paint view from earth and the moon	Planet Mobile	Planets and distance	Space travel	Changing sounds	healthy lifestyles	Hindus in my local area - Language around friendships	Real PE / Hockey	Comparing prices visit to shops and online stores, What should we charge for products?	food on a budget
									Real PE / Football	Case study: Pupil to look at a pizzeria and how toppings can increase a price. Compare prices of their products and advertise for enterprise event	Pizza and Heathy snacks
Summer	Term 3.1	Photography Skills	Design your own superhero cape and mask	City Life	n/a	Theme Tunes	Focus on outdoors	Famous Muslim leaders - Leadership language e.g. team, collaboration	Athletics / Rounder's	Pupils to look at Sunny Day Sales. What products only sell in the summer and why?	Fruit Salads
									OAA	Pupils are to present how their business has done at the follow up to dragons den	Summer Dishes



L5 Curriculum Overview 2018-19

Topic Information							Core Subjects					
Half Term	Immersive Theme	Wicked Question	Subject Focus	Memorable Experience	Innovate Challenge		Maths	Science	Computing	English Genre Writing (Place in English Planning)		
							Fluency, Reasoning and Problem Solving	Strands Consistently assessing Working Scientifically	Topic Based Learning with an emphasis on	Genre of writing	Block Length (Weeks)	Times Covered throughout the year
Autumn	Term 1.1	Dinosaur Planet	What came first the dinosaur or the egg?	History / Science	Dinosaur Hunt	Save the dinosaur	Across each half term ALL 3 Areas MUST be covered. Place Value and the 4 Operations should then be applied through problem solving. Shape should be introduced and consolidated through DT. Measure will be introduced and consolidated through life skills and place value	Evolution	Desktop publishing and VR	Traditional stories Stories from other cultures Extend stories	2 2 1	2 2 1
	Term 1.2	Bright lights big city	Should I be watched in my city?	Geography	Town centre v countryside visit	Light up our lane		Electricity	Creating and Debugging Programs; Algorithms; Uses of ICT Beyond School; Stop Motion Animation; Logical Reasoning; Digital Presentations	Stories with familiar settings Letters	2 2	2 2
Spring	Term 2.1	Moon Zoom	Is there rubbish in space?	STEAM	Alien crash landing	Send the Alien home		Earth and Space; Forces; Working Scientifically	Stop Motion Animation; Digital Photography and Presentations	Information text Explanation Text	2 2	2 2
	Term 2.2	Splendid Skies	What's beyond the clouds?	STEAM	3d experience	Make a flying machine		Seasonal Changes - months and weather changes	How ICT is used to monitor the stars. Games design	instructions	2	2
Summer	Term 3.1	Superheroes	Do all superhero's wear a cape?	Art	Become your own hero day	Community Project		Superherp forces and electricity	Drawing packages to create superhero's and digital stories	Persuasive Invitations	1 1	1 1
	Term 3.2	Paws, Claws and Whiskers	Should all animals be pets?	Science	Dog sanctuary	Create your own dog island		Animals (including humans); Living Things and their Habitats; Working Scientifically	Fact files and Desk top publishing	Patented and rhyming Using the sensors Poems on a theme (acrostic)	1 1	1 1

Curriculum Enrichment

Half Term	Art and Design	Design Technology	Geography	History	Music	PHSE	Modern World (RE and MFL)	PE	Enterprise in line with Scheme and Emphasis on	Food Tech
Autumn	Term 1.1	Design your own dinosaur	Jurassic Park Design	Dinosaur habitats	The first and last dinosaurs	Loud and quiet	The caring School	Dance / Gymnastics	What is a business? Why are they successful? Logo and product design link to functional maths Dragons Den Pitch.	Create your own dessert
	Term 1.2	Theatre Posters	Creating outdoor lights	Towns and Cities	Fire of London	Musical Theatre	Growing and changing	Real PE/ Basketball	How are we doing? Market research in other classes product development	Christmas recipes
Spring	Term 2.1	Wax and Paint view from earth and the moon	Planet Mobile	Planets and distance	Space travel	Changing sounds	healthy lifestyles	Real PE / Hockey	Comparing prices visit to shops and online stores, What should we charge for products?	food on a budget
	Term 2.2	Birds eye view	Create their own hot air balloon	Atlas work	Philius Fog	Wind Instruments	Me, my community and my environment	Real PE / Football	Case study: Pupil to look at a pizzeria and how toppings can increase a price. Compare prices of their products and advertise for enterprise event	Pizza and Heathy snacks
Summer	Term 3.1	Photography Skills	Design your own superhero cape and mask	City Life	n/a	Theme Tunes	Focus on outdoors	Athletics / Rounder's	Pupils to look at Sunny Day Sales. What products only sell in the summer and why?	Fruit Salads
	Term 3.2	Clay work	Sewing	Habitats	n/a	Recording natural sounds	World of Drugs	OAA	Pupils are to present how their business has done at the follow up to dragons den	Summer Dishes



L6 Curriculum Overview 2018-19													
Topic Information						Core Subjects							
Half Term		Immersive Theme	Wicked Question	Subject Focus	Memorable Experience	Innovate Challenge	Maths	Science	Computing	English Genre Writing (Place in English Planning)			
							Fluency, Reasoning and Problem Solving	Strands Consistently assessing Working Scientifically	Topic Based Learning with an emphasis on	Genre of writing	Block Length (Weeks)	Times Covered throughout the year	
Autumn	Term 1.1	Heroes and Villans	Can everybody be a hero?	PHSE History	Visit to a cinema	Wall of fame museum	Across each half term ALL 3 Areas MUST be covered. Place Value and the 4 Operations should then be applied through problem solving. Shape should be introduced and consolidated through DT. Measure will be introduced and consolidated through life skills and place value	Evolution	Fact files and presentation powerpoint.	Traditional stories	2	2	
											Stories from other cultures	2	2
											Extend stories	1	1
Term 1.2		Misty Mountain Sierra	Whats at the top of the mountain?	Geography	Rock climbing	British Mountaineering talk on sustainability in mountaineering.			Water Cycle	Webcams / Go pro/ Virtual reality	Stories with familiar settings	2	2
											Letters	2	2
											Recounts	2	2
Spring	Term 2.1	Mighty Metals	Will metal last forever?	STEAM	Magna	Build your own moving robot.			Metals, reactions and Magnets	ake your own movie trailer	Information text	2	2
											Explanation Text	2	2
											instructions	2	2
Term 2.2		Tribal Tales	Who do I belong to?	History / PHSE	Build your own tribe.	Make up your own identity.			Seasonal Changes - months and weather changes	Design own webpage	Persuasive	2	2
										Invitations	1	1	
										Patented and rhyming	1	1	
Summer	Term 3.1	Rio de Vida	Is everything worth celebrating?	Art / Music	steel band visit	Plan a carnival parade		Human Body systems.	Abbey FM radio show and jingles	Using the sensors	1	1	
										Poems on a theme (acrostic)	1	1	
Term 3.2		Land Ahoy	Does the sea meet the sky?	Geography / Science	seaside	Recycling campaign - how do we save the sea?		Animals (including humans); Living Things and their Habitats; Working Scientifically	Scratch map reading.				

Curriculum Enrichment										
Half Term	Art and Design	Design Technology	Geography	History	Music	PHSE	Modern World (RE and MFL)	PE	Enterprise in line with Scheme and Emphasis on	Food Tech
Autumn	Term 1.1	Portraits	Sock puppet for hero or villan	Key leaders around the world	Influence leaders have	National Anthems	The caring School	Dance / Gymnastics	What is a business? Why are they successful? Logo and product design link to functional maths Dragons Den Pitch.	Leaders National Dishes
	Term 1.2	Landscape sketches, pastels and chalks	Design a lightweight bag	Usign GPS, Maps and orienteering	Colonies of people living on mountains.	Compose songs to remember the water cycle.	Growing and changing		Real PE/ Basketball	How are we doing? Market research in other classes product development
Spring	Term 2.1	Create embossed foil patterns. Metal sculptures	Electrical circuits, vehicles	Sheffield Blitz Location	History of Sheffield and Rotherham Steel Industry	Performance using metal objects for instruments	healthy lifestyles	Real PE / Hockey	Comparing prices visit to shops and online stores, What should we charge for products?	Effects of different baking tins
	Term 2.2	Carvings and cave paintings	Building structures	Fieldwork human impact on the earth	Stone age to iron age	Natural instruments	Me, my community and my environment		Real PE / Football	Case study: Pupil to look at a pizzeria and how toppings can increase a price. Compare prices of their products and advertise for enterprise event
Summer	Term 3.1	collage incorporating photography	Head dresses and costume design	Life in Brazil Favelas versus affluent - Amazon Rainforest	Christ the Redeema	Samba music	Focus on outdoors	Athletics / Rounder's	Pupils to look at Sunny Day Sales. What products only sell in the summer and why?	Brazilian foods
	Term 3.2	Pencil Observation drawing	Designing flags	RNLI services / Pirates across the world	Grace Darling	Sea Shanty music	World of Drugs	OAA	Pupils are to present how their business has done at the follow up to dragons den	Fish dishes



L7 Curriculum Overview 2018-19												
Topic Information						Core Subjects						
Half Term		Immersive Theme	Wicked Question	Subject Focus	Memorable Experience	Innovate Challenge	Maths	Science	Computing	English Genre Writing (Place in English Planning)		
							Fluency, Reasoning and Problem Solving	Strands Consistently assessing Working Scientifically	Topic Based Learning with an emphasis on	Genre of writing	Block Length (Weeks)	Times Covered throughout the year
Autumn	Term 1.1	Enchanted Woodland	Should all trees be protected?	Geography	Abbey Woods	Create a fairy dell.	Across each half term ALL 3 Areas MUST be covered. Place Value and the 4 Operations should then be applied through problem solving. Shape should be introduced and consolidated through DT. Measure will be introduced and consolidated through life skills and place value	Working Scientifically; Living Things	Using drawing packages and photography	Myths and Legends Adventure story Extend stories	2	2
	Term 1.2	Beat, Bang and Boogie	Is all sounds music?	Music	Brass band in	gn your own Christmas		Sound	Develop your own band logo, songs and memorabilia	Stories with familiar settings Dialogue and Plays Newspaper report writing	2	2
Spring	Term 2.1	Muck, Mess and Mixtures	What happens when the medicine runs out?	STEAM	Messy Day	Bake off competition		Reactions	Spreadsheets	Recounts Information text Instructions	2	2
	Term 2.2	Street detectives	Who lives on a street like this?	History	Go Pro experience	a new map for my lo		Forces	Web Searches; Emails	Persuasive Formal and informal Letters Persuasive	2	2
Summer	Term 3.1	The Scented Garden	Are all plants beautiful?	Science	Chatsworth Gardens	Garden design		Plants and Animals	Programming; Using Presentation Software	Poems to perform Shape poetry and cablegrams Language Play	1	1
	Term 3.2	Beachcombers	Can we save the ocean?	Geography / Science	Seaside visit	Beach clear challenge		ifecycles of Mammals, Amphibians, Insects and Birds; Working Scientifically	Photography and editing		1	1

Curriculum Enrichment												
Half Term	Art and Design	Design Technology	Geography	History	Music	PHSE	Modern World (RE and MFL)	PE	Enterprise in line with Scheme and Emphasis on		Stem	
Autumn	Term 1.1	Working with Natural Materials; Drawing and Painting	Building structures	Making maps	Robin Hood	Morris Dancing / traditional music	Caring School	Can I celebrate with my friend? Celebration language	Indoor Athletics / Gymnastics	Charities and businesses what are the similarities and differences, Dragon's Den pitch		Picnic Party foods
	Term 1.2	Large scale painting	Making percussion instruments	Sketch maps	NA	Percussion, listening, improvising using voices. Brass	Feelings, friends and friendships		Real PE/ Basketball	Engaging the community in your business. How can you tell people about your business and products		Christmas cakes
Spring	Term 2.1	Printing food, collages, colours mixing	Making own wands - wood based work	Medicines and treatments around the world	History of medicine	Sound effects	My Healthy Body – Taking Responsibility for my Healthy	Positive role models in religion- language around praise	Real PE / Hockey	Reviewing your business. Profit and Loss		Food tasting - origins of foods
	Term 2.2	famous local artists, colage views from the local area	sign making	human physical features, maps with keys	World War 2	World 2 muscians	Global Citizenship – Human Needs, Human Rights		Real PE / Football	Using digital media to advertise your products. Focus on online stores and what is needed to make them succesful		Street food ready to eat
Summer	Term 3.1	flower pressing	making fragrant products	plants in the local environment and world	NA	Action rhymes	Rights and Responsibilities	Characters from religious stories - What does my name mean in another language?	Athletics / Rounder's	Travel agents case study: Pupils are to look at a travel agents and how they make a profit		Food from my garden
	Term 3.2	Sketch books, sand art, sea scapes	upcycling beach waste	Coastal features	Seaside through the ages	Seaside songs	Keeping myself safe and the world of Drugs		Athletics / Tennis	The review of the business. How did they do? What would they change?		Fast foods



L8 Curriculum Overview 2018-19														
Topic Information						Core Subjects								
Half Term		Immersive Theme	Wicked Question	Subject Focus	Memorable Experience	Innovate Challenge	Maths	Science	Computing	English Genre Writing (Place in English Planning)				
							Fluency, Reasoning and Problem Solving	Strands Consistently assessing Working Scientifically	Topic Based Learning with an emphasis on	Genre of writing	Block Length (Weeks)	Times Covered throughout the year		
Autumn	Term 1.1	Enchanted Woodland	Should all trees be protected?	Geography	Abbey Woods	Create a fairy dell.	Across each half term ALL 3 Areas MUST be covered. Place Value and the 4 Operations should then be applied through problem solving. Shape should be introduced and consolidated through DT. Measure will be introduced and consolidated through life skills and place value	Working Scientifically; Living Things	Using drawing packages and photography	Myths and Legends Adventure story Extend stories	2 2 2	2 2 1		
	Term 1.2	Beat, Bang and Boogie	Is all sounds music?	Music	Brass band in	gn your own Christmas		Sound	Develop your own band logo, songs and memorabilia	Stories with familiar settings Dialogue and Plays Newspaper report writing	2 2 2	2 2 2		
Spring	Term 2.1	Muck, Mess and Mixtures	What happens when the medicine runs out?	STEAM	Messy Day	Bake off competition		Across each half term ALL 3 Areas MUST be covered. Place Value and the 4 Operations should then be applied through problem solving. Shape should be introduced and consolidated through DT. Measure will be introduced and consolidated through life skills and place value	Reactions	Spreadsheets	Recounts Information text Instructions	2 2 1	2 2 2	
	Term 2.2	Street detectives	Who lives on a street like this?	History	Go Pro experience	a new map for my lo			Forces	Web Searches; Emails	Persuasive Formal and informal Letters Persuasive	1 1 1	2 2 1	
Summer	Term 3.1	The Scented Garden	Are all plants beautiful?	Science	Chatsworth Gardens	Garden design			Across each half term ALL 3 Areas MUST be covered. Place Value and the 4 Operations should then be applied through problem solving. Shape should be introduced and consolidated through DT. Measure will be introduced and consolidated through life skills and place value	Plants and Animals	Programming; Using Presentation Software	Poems to perform Shape poetry and cablegrams Language Play	1 1 1	1 1 1
	Term 3.2	Beachcombers	Can we save the ocean?	Geography / Science	Seaside visit	Beach clear challenge				lifecycles of Mammals, Amphibians, Insects and Birds; Working Scientifically	Photography and editing			

Curriculum Enrichment												
Half Term	Art and Design	Design Technology	Geography	History	Music	PHSE	Modern World (RE and MFL)	PE	Enterprise in line with Scheme and Emphasis on		Stem	
Autumn	Term 1.1	Working with Natural Materials; Drawing and Painting	Building structures	Making maps	Robin Hood	Morris Dancing / traditional music	Caring School	Can I celebrate with my friend? Celebration language	Indoor Athletics / Gymnastics	Charities and businesses what are the similarities and differences, Dragon's Den pitch		Picnic Party foods
	Term 1.2	Large scale painting	Making percussion instruments	Sketch maps	NA	Percussion, listening, improvising using voices. Brass	Feelings, friends and friendships		Real PE/ Basketball	Engaging the community in your business. How can you tell people about your business and products		Christmas cakes
Spring	Term 2.1	Printing food, collages, colours mixing	Making own wands - wood based work	Medicines and treatments around the world	History of medicine	Sound effects	My Healthy Body – Taking Responsibility for my Healthy	Positive role models in religion- language around praise	Real PE / Hockey	Reviewing your business. Profit and Loss		Food tasting - origins of foods
	Term 2.2	famous local artists, colage views from the local area	sign making	human physical features, maps with keys	World War 2	World 2 muscians	Global Citizenship – Human Needs, Human Rights		Real PE / Football	Using digital media to advertise your products. Focus on online stores and what is needed to make them succesful		Street food ready to eat
Summer	Term 3.1	flower pressing	making fragrant products	plants in the local environment and world	NA	Action rhymes	Rights and Responsibilities	Characters from religious stories - What does my name mean in another language?	Athletics / Rounder's	Travel agents case study: Pupils are to look at a travel agents and how they make a profit		Food from my garden
	Term 3.2	Sketch books, sand art, sea scapes	upcycling beach waste	Coastal features	Seaside through the ages	Seaside songs	Keeping myself safe and the world of Drugs		Athletics / Tennis	The review of the business. How did they do? What would they change?		Fast foods



U1 Curriculum Overview 2018-19												
Topic Information						Core Subjects						
Half Term		Immersive Theme	Wicked Question	Subject Focus	Memorable Experience	Innovate Challenge	Maths	Science	Computing	English Genre Writing (Place in English Planning)		
							Fluency, Reasoning and Problem Solving	Strands Consistently assessing Working Scientifically	Topic Based Learning with an emphasis on	Genre of writing	Block Length (Weeks)	Times Covered throughout the year
Autumn	Term 1.1	Scrumdilyuptious	Is everything in life sweet?	STEAM	Sweet Shop	Create a healthy sweet	Across each half term ALL 3 Areas MUST be covered. Place Value and the 4 Operations should then be applied through problem solving. Shape should be introduced and consolidated through DT. Measure will be introduced and consolidated through life skills and place value	Nutrition	Web searches and email	Myths and Legends	2	2
	Term 1.2	Gods and Mortals	Can anybody become a God?	RE / History	Cinema Experience	Create your own God		Water experiments / metals and changes.	Stop animation and creating your own god	Adventure story	2	2
Spring	Term 2.1	Tremors	Can all change be good?	History / Geography	Creswell Crags	Plan your own outdoor pursuits adventure trail		Forces and strength	Spreadsheets and data logging	Extend stories	2	1
	Term 2.2	Urban Pioneers	Is all art beautiful?	Art	Sheffield Art Gallery	Art Gallery day		Classification; Families and Inheritance; Working Scientifically	Photoshop and design packages	Stories with familiar settings	2	2
Summer	Term 3.1	Predators	Is everybody prey?	Science	Bird / reptile visit in school	Design your own food chain		Evolution and Inheritance; Living Things and their Habitats; Working Scientifically	Logical reasoning in games design	Dialogue and Plays	2	2
	Term 3.2	Flow	Do all rivers lead to the sea?	Geography	RNLI visit	Save water campaign		water cycle	Fact files and DTP	Newspaper report writing	2	2
										Recounts	2	2
										Information text	2	2
									Instructions	1	2	
									Persuasive	1	2	
									Formal and informal Letters	1	2	
									Persuasive	1	1	
									Poems to perform	1	1	
									Shape poetry and cablegrams	1	1	
									Language Play	1	1	

Curriculum Enrichment

Half Term		Art and Design	Design Technology	Geography	History	Music	PHSE	Modern World (RE and MFL)	PE	Enterprise and Careers	Stem	Food Tech
Autumn	Term 1.1	Sculpture	packaging design	Cocoa	History of chocolate	Tuned and untuned music	The caring School	Gods and Mortals from across the many faiths - Names of key deities	Dance/ Gymnastics	Building my work skills - Identify their personal and social skills. Understand how these link to their career ambitions. Understand the employability skills employers seek. Enterprise: How is a business successful? What makes a successful business. Creating a brand	1,2,3,4	Cooking with chocolate
	Term 1.2	3D sculpture / Greek design	Moving parts model making	Ancient Greece / Modern day Greece	Ancient Greece	Modern day Greek music	Respecting the differences between people		Hockey			Typical Greek foods
Spring	Term 2.1	Photography	structures	Natural disasters	Pompeii /Recent natural disasters	Composition	Environmental sustainability	Religions beyond my community e.g. Buddhism Greetings from Middle East	Netball	Roles within an organisation- What roles suit me? How do roles change? What skills do I need for which roles. Enterprise: What is a product and what is service? what will be your aim as a business? Vision and values	1,2,3,4,5,6	Spicy foods
	Term 2.2	graffiti art / observational drawing	Design a skate park	Geographical skills and field work	Local history study	Rap music and influences	Healthy Body - caring for my body		Health Related Fitness			quick meals
Summer	Term 3.1	3D scale models	using textiles	using maps to locate countries and continents	Great explorers	Documentary music	How do rules and laws affect me	Religious Dress codes - labels for clothes	Athletics / Tennis	My Life, my choice - What are my choices for moving on. What are my hopes and dreams? Being realistic about my future - flight paths. Enterprise : Case study choose a business to compare against your own. Advantages and disadvantages	1,2,3,7,8	meat dishes
	Term 3.2	Water colour painting	mechanical systems	Water cycle, human and physical features, rivers of the world	Sheffield floods	NA	Keeping myself safe and the world of drugs		Athletics / Rounder's			Smoothies



U2 Curriculum Overview 2018-19

Topic Information							Core Subjects						
Half Term		Immersive Theme	Wicked Question	Subject Focus	Memorable Experience	Innovate Challenge	Maths	Science	Computing	English Genre Writing (Place in English Planning)			
							Fluency, Reasoning and Problem Solving	Strands	Topic Based Learning with an emphasis on	Genre of writing	Block Length (Weeks)	Times Covered throughout	
Autumn	Term 1.1	I am warrior	Do you have to be a warrior to be brave?	History	Leeds Armouries	Design armourie	Across each half term ALL 3 Areas MUST be covered. Place Value and the 4 Operations should then be applied through problem solving. Shape should be introduced and consolidated through DT. Measure will be introduced and consolidated through life skills and place value	Working scientifically/ materials	Films, editing and promotion	Myths and Legends	2	2	
	Term 1.2	Playlist	What is it like to be famous?	Music	CLC recording studio	Promote my music		Working scientifically/ Light and sound /(elec)	Spreadsheets and monitoring live streams	Adventure story	2	2	
Spring	Term 2.1	Potions	Is there always a reaction?	STEAM	Messy Day	Create my own potion		Working scientifically/ materials	Collecting, evaluating and presenting data and information	Extend stories	2	1	
	Term 2.2	1066	Can war be avoided?	History	Create own battle	Museum		Working scientifically/ Light and sound /(elec)	data logging and online research	Stories with familiar settings	2	2	
Summer	Term 3.1	Blue Abyss	Are we really recycling?	STEAM	Deep	Plastic Ocean Campaign		Working scientifically/Plant and Animals	Effective Online Research; Logical Reasoning and Algorithms; Safe and Respectful Use of Technology; Online Discussion; Digital Posters	Poems to perform	Recounts	2	2
											Information text	2	2
	Instructions	1	2										
	Persuasive	1	2										
Term 3.2	Road Trip USA	Is America a safe place?	Geography	Travel Agents	Book a family holiday	Working scientifically/Plant and Animals		Digital Photography; Creating Digital Maps;	Persuasive	1	1		
									Language Play	1	1		

Curriculum Enrichment

Half Term	Art and Design	Design Technology	Geography	History	Music	PHSE	Modern World (RE and MFL)	PE	Enterprise and Careers	Gatsby Benchmarks	Food tech
Autumn	Term 1.1	Mosaics	Jewel making	Comparing Britain and Italy - locational knowledge	Roman Empire and impact on Britain	Opera	Bullies, Bullying pressure and risks	Dance / Gymnastics	Go for Gold. Recognise the value of purposeful career planning. Understand different qualifications and levels. Make the link between developing skills and future success. Enterprise: How is a business successful? What makes a successful business. Creating a brand	1,2,4,7	bread making
	Term 1.2	album covers	Product evaluation using research to inform design	Best selling artists origins	Swinging 60s	Popular music through the ages	Me and my relationships - focus on memories	Hockey			finger foods
Spring	Term 2.1	Label designs	Costume design	na	historic use of potions	improvising	Lifestyles and culture	Netball	Google it - How does my online footprint affect my outcomes? How do online services help me. Handwritten or Online? Enterprise: What is a product and what is service? what will be your aim as a business? Vision and values	1,2,3,8	new food experiences
	Term 2.2	Bayeux tapestry drawing and embroidery	Doomsday book, making Norman helmets	Human and physical features in the local area	Norman Conquest	Battle music	Political literacy and citizenship	Health Related Fitness			stews and soups
Summer	Term 3.1	observational drawing	Batik art form	Environmental issues - Great Barrier Reef	Titanic	Soundtracks	The consequences of inequality	Athletics / Tennis	Job Families - Which family do I want to belong in? How can I transfer my skills? Is this job right for me? Enterprise : Case study choose a business to compare against your own. Advantages and disadvantages	1,2,5,6,8	seafood dishes
	Term 3.2	Weaving	Native American dream catchers / totem poles	Using US maps	Native Americans	Traditional and cultural music	Growing up relationships and puberty	Athletics / Rounder's			Traditional American dishes



U3 Curriculum Overview 2018-19

Topic Information							Core Subjects					
Half Term	Immersive Theme	Wicked Question	Subject Focus	Memorable Experience	Innovate Challenge	Maths	Science	Computing	English Genre Writing (Place in English Planning)			
						Fluency, Reasoning and Problem Solving	Strands	Topic Based Learning with an emphasis on	Genre of writing	Block Length (Weeks)	Times Covered throughout the year	
Autumn	Term 1.1	I am warrior	Do you have to be a warrior to be brave?	History	Leeds Armouries	Design armouries	Across each half term ALL 3 Areas MUST be covered. Place Value and the 4 Operations should then be applied through problem solving. Shape should be introduced and consolidated through DT. Measure will be introduced and consolidated through life skills and place value	Working scientifically/ materials	Films, editing and promotion	Myths and Legends	2	2
	Term 1.2	Playlist	What is it like to be famous?	Music	CLC recording studio	Promote my music		Working scientifically/ Light and sound /(elec)	Spreadsheets and monitoring live streams	Adventure story	2	2
Spring	Term 2.1	Potions	Is there always a reaction?	STEAM	Messy Day	Create my own potion		Working scientifically/ materials	Collecting, evaluating and presenting data and information	Extend stories	2	1
	Term 2.2	1066	Can war be avoided?	History	Create own battle	Museum		Working scientifically/ Light and sound /(elec)	data logging and online research	Stories with familiar settings	2	2
Summer	Term 3.1	Blue Abyss	Are we really recycling?	STEAM	Deep	Plastic Ocean Campaign		Working scientifically/Plant and Animals	Effective Online Research; Logical Reasoning and Algorithms; Safe and Respectful Use of Technology; Online Discussion; Digital Posters	Dialogue and Plays	2	2
										Newspaper report writing	2	2
	Recounts	2	2									
	Information text	2	2									
Term 3.2	Road Trip USA	Is America a safe place?	Geography	Travel Agents	Book a family holiday	Working scientifically/Plant and Animals		Digital Photography; Creating Digital Maps;	Instructions	1	2	
									Persuasive	1	2	
								Formal and informal Letters	1	2		
								Persuasive	1	1		
								Poems to perform	1	1		
								Shape poetry and calligrams	1	1		
								Language Play	1	1		

Curriculum Enrichment

Half Term	Art and Design	Design Technology	Geography	History	Music	PHSE	Modern World (RE and MFL)	PE	Enterprise and Careers	Gatsby Benchmarks	Food tech
Autumn	Term 1.1	Mosaics	Jewellery making	Comparing Britain and Italy - locational knowledge	Roman Empire and impact on Britain	Opera	Bullies, Bullying pressure and risks	Dance / Gymnastics	Go for Gold. Recognise the value of purposeful career planning. Understand different qualifications and levels. Make the link between developing skills and future success Enterprise: Business Development: Business planning, Profit and loss, Dragons Den Pitch Good and services .	1,2,4,7	bread making
	Term 1.2	album covers	Product evaluation using research to inform design	Best selling artists origins	Swinging 60s	Popular music through the ages	Me and my relationships - focus on memories	Hockey			finger foods
Spring	Term 2.1	Label designs	Costume design	na	historic use of potions	improvising	Lifestyles and culture	Netball	Google it - my online footprint affect my outcomes? How do online services help me. Handwritten or Online? Enterprise: Community Events, Charities, Online selling	1,2,3,8	new food experiences
	Term 2.2	Bayeux tapestry drawing and embroidery	Doomsday book, making Norman helmets	Human and physical features in the local area	Norman Conquest	Battle music	Political literacy and citizenship	Health Related Fitness			stews and soups
Summer	Term 3.1	observational drawing	Batik art form	Environmental issues - Great Barrier Reef	Titanic	Soundtracks	The consequences of inequality	Athletics / Tennis	Job Families - Which family do I want to belong in? How can I transfer my skills? Enterprise: Case study of a local business, Community engagement. Review of profit or loss?	1,2,5,6,8	seafood dishes
	Term 3.2	Weaving	Native American dream catchers / totem poles	Using US maps	Native Americans	Traditional cultural m	What other religions are there beyond Sikhism, Christianity, dhism and Islam - ing a language	Athletics / Rounder's			Traditional American dishes



U4 Curriculum Overview 2018-19												
Topic Information						Core Subjects						
Half Term		Immersive Theme	Wicked Question	Subject Focus	Memorable Experience	Innovate Challenge	Maths	Science	Computing	English Genre Writing (Place in English Planning)		
							Fluency, Reasoning and Problem Solving	Strands	BTEC Level 1 and Level 2	Genre of writing	Block Length (Weeks)	Times Covered throughout the year
Autumn	Term 1.1	ID	Do others know me?	STEAM	Apple Store	E-safety to younger pupils	Across each half term ALL 3 Areas MUST be covered. Place Value and the 4 Operations should then be applied through problem solving. Shape should be introduced and consolidated through DT. Measure will be introduced and consolidated through life skills and place value	Entry Level , GCSE and BTEC	Unit 1 developing media products	Texts - social and historical context	2	2
	Term 1.2	Frozen Kingdom	What effect is global warming having?	Geography /Science	Yorkshire Wildlife Park	Winter Wonderland				Narrative writing from different view points	2	2
Spring	Term 2.1	Tomorrows World	What will my future look like?	STEAM	Visiting Post-16 settings	Careers Fair				Leaflets persuasive	2	2
	Term 2.2	A Childs War	Was life better then?	History	Eden Camp	Design a museum				Newspaper reports	2	2
Summer	Term 3.1	Blood Heart	Can a broken heart be resuscitated?	Science	Leeds Thackeray Medical Museum	Train staff to resuscitate				Formal and informal Letters	2	2
	Term 3.2	Darwin's Delight	What have I inherited?	Geography /Science	Tycross Zoo	Design a zoo				Note writing	1	2
							Recounts	1	2			
							Explanation texts	1	1			
							Poems to analyse	1	1			
							Transactional Writing for examinations	1	1			
							Unseen Texts for examinations	4	4			

Curriculum Enrichment									
Half Term	Food tech	Design Technology	Qualifications	PHSE	Modern World (RE and MFL)	PE	Enterprise and Careers	Gatsby Benchmarks	
Autumn	Term 1.1	Pasta Dishes	Creative Digital Media Enterprise Health and Social Care, Performing Arts, Sports, Art and Design, Land Based Studies	Transition to college	Stereotypes in religion - sharing positive language	Baseline Fitness Testing / Gym	Building your web: Clarify the benefits and purposes of networking. Know their own networks and make plans to extend these. Understand how to make effective use of social media. Enterprise: Business Development: Business planning, Profit and loss, Dragons Den Pitch Good and services	1,2,3,4,7,8	
	Term 1.2	Preparing a celebration dinner		Money management and careers		Basketball /Netball			
Spring	Term 2.1	Stews and Soups		plastic making for me	Global citizenship	Religious wars - language of conflict	OAA	Apprenticeships; Understand the breadth of the apprenticeship offer. Compare apprenticeships with other options. Understand how to maximise success with this pathway. Enterprise: Community Events, Charities, Online selling	1,2,3,4,5,6,7,8
	Term 2.2	Sweet versus savoury		snow globes	Global diversity		Volleyball Dance		
Summer	Term 3.1	Salads and BBQ foods		speaker design	Growing up - responsibilities	What is the role of NATO - International languages of peace	Athletics / Cricket	Free to choose Explore career challenges and set-backs. Learn strategies for handling setbacks. Identify new career ideas and how to make it happen. Enterprise: Case study of a local business, Community engagement. Review of profit or loss?	1,2,3,7,8
	Term 3.2	Cant cook wont cook		upcycling clothes	Ups and downs of puberty		Athletics / Tennis		
			storage equipment						
			graphics project						



U5 Curriculum Overview 2018-19

Topic Information							Core Subjects							
Half Term	Immersive Theme	Wicked Question	Subject Focus	Memorable Experience	Innovate Challenge	Fluency, Reasoning and Problem Solving	Science Strands	Computing Topic Based Learning to cover	English Genre Writing (Place in English Planning)					
									Genre of writing	Block Length (Weeks)	Times Covered throughout the year			
Autumn	Term 1.1	ID	Do others know me?	STEAM	Apple Store	Across each half term ALL 3 Areas MUST be covered. Place Value and the 4 Operations should then be applied through problem solving. Shape should be introduced and consolidated through DT. Measure will be introduced and consolidated through life skills and place value	Entry Level , GCSE and BTEC	Unit 1 developing media products	Texts - social and historical context	2	2			
	Term 1.2	Frozen Kingdom	What effect is global warming having?	Geography /Science	Yorkshire Wildlife Park				Winter Wonderland	Narrative writing from different view points	2	2		
Spring	Term 2.1	Tomorrows World	What will my future look like?	STEAM	Visiting Post-16 settings				Careers Fair	Unit 2 Creating Digital Products	Play scripts	2	2	
	Term 2.2	A Childs War	Was life better then?	History	Eden Camp				Design a museum		Texts from other cultures	2	1	
Summer	Term 3.1	Blood Heart	Can a broken heart be resuscitated?	Science	Leeds Thackeray Medical Museum				Train staff to resuscitate		Unit 3 Working towards a brief	Diary writing	1	2
	Term 3.2	Darwin's Delight	What have I inherited?	Geography /Science	Tycross Zoo				Design a zoo			Information text	2	1
									Leaflets persuasive			2	2	
									Newspaper reports			2	2	
									Formal and informal Letters	2		2		
									Note writing	1		2		
									Recounts	1	2			
									Explanation texts	1	1			
									Poems to analyse	1	1			
									Transactional Writing for examinations	1	1			
									Unseen Texts for examinations	4	4			

Curriculum Enrichment

Half Term	Food tech	Design Technology	Qualifications	PHSE	Modern World (RE and MFL)	PE	Enterprise and Careers	Gatsby Benchmarks	
Autumn	Term 1.1	Pasta Dishes	Creative Digital Media Enterprise Health and Social Care, Performing Arts, Sports, Art and Design, Land Based Studies	Transition to college	Stereotypes in religion - sharing positive language	Baseline Fitness Testing / Gym	Building your web: Clarify the benefits and purposes of networking. Know their own networks and make plans to extend these. Understand how to make effective use of social media. Enterprise: Business Development: Business planning, Profit and loss, Dragons Den Pitch Good and services	1,2,3,4,7,8	
	Term 1.2	Preparing a celebration dinner		Money management and careers		Basketball /Netball			
Spring	Term 2.1	Stews and Soups		plastic making for me	Global citizenship	Religious wars - language of conflict	OAA	Apprenticeships; Understand the breadth of the apprenticeship offer. Compare apprenticeships with other options. Enterprise: Community Events, Charities, Online selling	1,2,3,4,5,6,7,8
	Term 2.2	Sweet versus savoury		snow globes	Global diversity		Volleyball Dance		
Summer	Term 3.1	Salads and BBQ foods		speaker design	Growing up - responsibilities	What is the role of NATO - International languages of peace	Athletics / Cricket	Free to choose Explore career challenges and set-backs. Learn strategies for handling setbacks. Identify new career ideas and how to make it happen. Enterprise: Case study of a local business, Community engagement. Review of profit or loss?	1,2,3,7,8
	Term 3.2	Cant cook wont cook		upcycling clothes	Ups and downs of puberty		Athletics / Tennis		
		working towards basic for hygiene certificate	storage equipment						
			graphics project						



WAVEE Route 1 FE Curriculum Overview 2018-19

Themes, Further Quals and Support						Core Subjects												
Half Term		Immersive Theme	Wicked Question	Active Qualifications	Emotional Health & Wellbeing	How Progress is assessed?	Maths	Work Skills	Computing	English Genre Writing (Place in English Planning)								
							Fluency, Reasoning and Problem Solving working towards L1, L2 & GCSE	Level 1 Level 2	BTEC L1 and L2	Genre of writing	Block Length (Weeks)	Times Covered throughout the year						
Autumn	Term 1.1	Step UP to Employability	What are employers looking for?	Youth Sports Trust & Duke of Edenborough	Access to personalised interventions and assessment through PESD.	Through EAZMAG and grades and Steps, Developing Flight Paths and Preparation for Adulthood	Across each half term ALL 3 Areas MUST be covered. Place Value and the 4 Operations should then be applied through problem solving. Shape should be introduced and consolidated through DT. Measure will be introduced and consolidated through life skills and place value	BTEC Work Skills Qualifications	Unit 1 developing media products	Texts - social and historical context	2	2						
	Term 1.2									Narrative writing from different view points	2	2						
Spring	Term 2.1	Step IN to Employability	How do I develop my skills for employment?							Youth Sports Trust & Duke of Edenborough	Access to personalised interventions and assessment through PESD.	Through EAZMAG and grades and Steps, Developing Flight Paths and Preparation for Adulthood	Across each half term ALL 3 Areas MUST be covered. Place Value and the 4 Operations should then be applied through problem solving. Shape should be introduced and consolidated through DT. Measure will be introduced and consolidated through life skills and place value	BTEC Work Skills Qualifications	Unit 2 Creating Digital Products	Play scripts	2	2
	Term 2.2															Texts from other cultures	2	1
Summer	Term 3.1	Transitions	Am I ready for my next steps?							Youth Sports Trust & Duke of Edenborough	Access to personalised interventions and assessment through PESD.	Through EAZMAG and grades and Steps, Developing Flight Paths and Preparation for Adulthood	Across each half term ALL 3 Areas MUST be covered. Place Value and the 4 Operations should then be applied through problem solving. Shape should be introduced and consolidated through DT. Measure will be introduced and consolidated through life skills and place value	BTEC Work Skills Qualifications	Unit 3 Working towards a brief	Diary writing	1	2
	Term 3.2															Information text	2	1
				Leaflets persuasive	2	2												
				Newspaper reports	2	2												
										Formal and informal Letters	2	2						
										Note writing	1	2						
										Recounts	1	2						
										Explanation texts	1	1						
										Poems to analyse	1	1						
										Transactional Writing for examinations	1	1						
										Unseen Texts for examinations	4	4						

Curriculum Enrichment

Half Term	Leisure	Design Technology	Community Participation	Independent Living	Enterprise	PHSE	Careers Guidance	Work Placement	Careers Overview	Gatsby Links	
Autumn	Term 1.1	Gym Membership, Bowling, Hockey Swimming (carousel of activities)	Upcycling clothes	Travel Training, Hosting Events for the community	Travel Training, Hosting Events for the community	Researching a viable business, developing a business plan link with enterprise advisor	Growing up relationships	Visiting Speakers, Trips to calendared careers events, DWP support. Link with enterprise advisor	Work placement block 1	Two steps forward, one step back: Explore carer challenges and set backs. Learn strategies for handling setbacks. See how negotiation skills help people progress.	1,2,5,6,8
	Term 1.2										
Spring	Term 2.1	Gym Membership, Bowling, Hockey Swimming (carousel of activates) Learning how to spend my free time safely	Jewellery and fabrics	Belonging to different groups within the community. Seeing the world bigger than education and building my resilience	Understanding my Personal, Thinking and Learning Skills. Developing my flight path.	Understanding my Personal, Thinking and Learning Skills. Developing my flight path.	Transition to work	Experience of different settings fro training and employment. DWP Support, engaging with apprenticeships, supported internships or traineeships	Work placement block 2	Free to choose: Explore the negative impact of inequality. Consider how indivual beat the odds. Identify new career ideas and how to make it happen.	1,2,3,4,8
	Term 2.2										
Summer	Term 3.1	Gym Membership, Bowling, Hockey Swimming (carousel of activates) Spending free time safely and developing new friendships outside of setting	ceramics	Knowing how to stay safe in the community, I what community projects are available, I am volunteer for a charity or organisation	How to use social media safely, Spending leisure time safely. Applying for benefit. Know how to manage income. Understanding living arrangements. Taking responsivity for health	I have successfully participated in an Enterprise initiative. evaluate my own role using PLTS. This will inform my CV	My rights and responsibilities	Applying for different settings, apprenticeships, supported internships and traineeships	Work placement block 3	Countdown to employment: Motivation to do your best. Identify activities in their countdown to employment Interview technique, First impressions	1,2,3,5,8
	Term 3.2										



WAVEE 2 Preparation for Adulthood Curriculum Overview 2018-19

Themes, Further Quals and Support						Core Subjects									
Half Term	Immersive Theme	Wicked Question	Subject Focus	Emotional Health and Wellbeing	How progress is assessed?	Maths	Work Skills	Computing	English	Links					
						Entry Level 1, 2 & 3 progressing towards Level 1	Entry Level	Entry Level 1, 2 & 3 progressing towards Level 1	Functional Elements of English EL1,EL2, EL3 progressing on to L1	P4A Links					
Autumn	Term 1.1	Step UP to Employability	What are employers looking for?	Youth Sports Trust & Duke of Edinburgh	Access to personalised interventions and Assessment through PESD and development of individual flight paths	Connecting Steps Assessment Developing Flight Paths and Preparation for Adulthood	Understanding time, timetables, appointments within the home and the community	BTEC Work Skills Entry Level Suite	Entry Level, & Level 1 Desk Top Publishing, Multimedia and E Safety	Instructional writing: Following simple recipes to make a basic meal, how to follow instruction manuals' in the home and setting upon electrical appliances. Safety in the home using signs and symbols.	Independent Living, Community Participation, Good Health,				
	Term 1.2														
Spring	Term 2.1	Step IN to Employability	How do I develop my skills for employment?									Understanding money, budgets, bills, shopping with an emphasis on the 4 operations and place value	Entry Level, and Level 1 Data Handling, E safety, use of digital media and social networks	Going out in to the community: Reading maps, using sat navs and digital technologies, understanding road signs, looking at theory tests. Looking at labels in stores	Community Participation and Independent living
	Term 2.2														
Summer	Term 3.1	Transitions	Am I ready for my next steps?									Managing personalised budgets and understanding bank account, credit and debit	Exam and Accreditation focus: Living in a digital world	Completing application forms and personal budget forms. Housing forms and how to work with agencies for support. Using online application processes and online shopping.	Independent living Good Health and Employment
	Term 3.2														

Curriculum Enrichment

Half Term	Leisure	Design Technology	Community Participation	Independent Living	Enterprise	PHSE	Careers Guidance	Work Placement	Careers	Gatsby Links	
Autumn	Term 1.1	Gym Membership, Bowling, Hockey Swimming (carousel of activities)	Upcycling clothes	Travel Training, Hosting Events for the community	Travel Training, Hosting Events for the community	Researching a viable business, developing a business plan link with enterprise advisor	Growing up relationships	Visiting Speakers, Trips to calendared careers events, DWP support. Link with enterprise advisor	Work placement block 1	Make the Right Moves: Review their experience of transition. Identify key coping strategies for future transition. Understand options including professional and technical routes	1,2,3,8
	Term 1.2						Healthy lifestyles				
Spring	Term 2.1	Gym Membership, Bowling, Hockey Swimming (carousel of activates) Learning how to spend my free time safely	Jewellery and fabrics	Belonging to different groups within the community. Seeing the world bigger than education and building my resilience	Understanding my Personal, Thinking and Learning Skills. Developing my flight path.	Understanding my Personal, Thinking and Learning Skills. Developing my flight path.	Transition to work	Experience of different settings fro training and employment. DWP Support, engaging with apprenticeships, supported internships or traineeships	Work placement block 2	Apprenticeships: Understand the breadth of apprenticeship options Compare apprenticeships with other options Understand how to maximise success with this pathway Interview technique	1,2,3,7,8
	Term 2.2						Money management				
Summer	Term 3.1	Gym Membership, Bowling, Hockey Swimming (carousel of activates) Spending free time safely and developing new friendships outside of setting	ceramics	Knowing how to stay safe in the community, I what community projects are available, I am volunteer for a charity or organisation	How to use social media safely, Spending leisure time safely. Applying for benefit. Know how to manage income. Understanding living arrangements. Taking responsivity for health	I have successfully participated in an Enterprise initiative. evaluate my own role using PLTS. This will inform my CV	My rights and responsibilities	Applying for different settings, apprenticeships, supported internships and traineeships	Work placement block 3	Countdown to employment: Motivation to do your best. Identify activities in their countdown to employment Interview technique First impressions	1,2,3,5,6,7,8
	Term 3.2						Sexual Health				

