

2016/17 Abbey School Primary Sports Premium

Physical Education and School Sport is used a powerful tool to holistically develop the full potential of our young people at Abbey School. We have seen the benefits to Health and Well Being that a strong PE programme has provided and ensure our children have well over the required 2 hours of PE a week. The development of PE and Sport has more widely embraced our outside and woodland learning and a whole school mindfulness and well being programme.

We welcomed the Government's announcement in June 2013 to provide additional funding to improve provision of physical education (PE) and sport in primary schools. We are committed to using this resource in developing high quality PE lessons, alongside greater opportunities for sporting competitions and clubs for all our young people. In the academic year 2016/17 Abbey school have received **£8200** premium money. **£3000** of this money was spent on transporting children to the various sporting events highlighted below. **£2000** was spent on buying in to the CPD, inclusive events and festivals run by Aston Academy, (Project ability School) and also spent on staffing the programme below with qualified experienced Physical Education specialists. **£2000** was spent on extending our swimming programme, as very few of our primary children can swim we see this work as potentially life saving and definitely life changing. **£1000** was spent on after school sports provision including staffing support and specialist Parkour delivery.

2016/17 Outomes of Primary PE Premium Spending

Physical education	
Raising standards of all our children in Physical education	
Objectives	Outcomes
Broad and balanced curriculum . All children accessed minimum 2 hours of PE taught by PE specialists.	Staff delivering high quality PE lessons. High levels of engagement by children who are challenged and have fun in structured , high quality PE
Staff development ensured delivery of a broad and balanced curriculum . In house CPD for staff and coaching to developed skills and confidence in delivering to YST program of Healthy, Social, Thinking and Physical Me	Staff accessed CPD opportunities provided by South Yorkshire Lead inclusion School and the Youth Sport Trust and have further increased skill and understanding of different elements of Physical Education. Children taught high quality PE.
Links with local schools shared staff learning for inclusive PE lessons	Focussed drive on the 4 areas of assessed PE , children making rapid progress in social aspects of PE, impacting on whole school behaviour.
Extra swimming opportunities supported both the health and safety of our children.	Achievement and progress in swimming is a success.
Development of new PE focus for assessment of learning based on the Youth Sport Trust Physical, Social, Thinking and Healthy Me.	Children becoming more independent learners who are self aware of their successes and areas for development

Healthy Active Lifestyles:

Ensuring all our children have access to regular exercise

Objectives	Outcomes
<p>To increase activity levels within the school</p> <p>At breaks and lunchtimes</p> <p>Move more- 1k challenge (PILOT)with class teachers taking classes out for 15 minute activity break.</p>	<p>Lunch Time supervisors support children in active lunchtime and playtimes Eg pedometer Step TO IT!! Challenge. Use of the 3G football undercover pitch.</p> <p>Class teams report children settling better to work and appear more focussed following 1k activity. Children appear fitter and more confident. Formal testing to start Sept 2017</p>
<p>Project Ability Link School Programme to develop self esteem and confidence</p>	<p>Children developing skills of empathy and friendship whilst learning with young people with Profound and Multiple disabilities</p>
<p>To improve leadership and social skills</p>	<p>Leadership cohort of students developed. Leadership program throughout school delivered</p> <p>Our young people present at regional sporting events. Two of our students spoke at regional conference.</p>
<p>Increase confidence of girls to take part in Physical Activity – Attendance at Girl Power Day</p>	<p>One year group of girls attended the day working with other girls from schools across Rotherham. Developed social skills and willingness to have a go at new sports.</p>
<p>Widen childrens' experience of the sporting world through links with Sky Sport Ambassadors and other sports ambassadors/ performers</p>	<p>Visit by Sky Sports Ambassadors to challenge and change young peoples' perceptions of disabled people and to give our children role models to Aspire to be like.</p> <p>Improved understanding by our children African dance troupe provided cultural sporting experience for all our children.</p>

Competitive School Sport/ Sport Participatioon

Increasing pupils' participation in extra- curricular sport

Objectives	Outcomes
To Increase the amount of competitive sporting opportunities for children	School competition calendar developed with School Games organiser and Link team at Aston / Rawmarsh and Wingfield Academy with Links partnership.. A,B and C teams in some festivals. Sporting opportunities through Nexus Mat. All primary children represent school and the majority represent the town in competitive sport
Sport for all	Through Project Ability most children in the school have participated in competitive and cooperative sporting opportunities with children with more complex disabilities and also from mainstream schools during the year. Whole school take part in a day long festival with Kelford and Hilltop Special Schools , Thurcroft and Meadowview primary at World Class Sporting Venue- The English Institute of Sport. Year 4 visit New York Stadium for Leadership development day with the Youth Sport Trust. Our Adventure challenge team working with Meadowview Primary School became gold medal winners at South Yorkshire School Games. We were also medal winners in Boccia and Kurling and represented Rotherham at Basketball, Seated Volleyball, Golf and Cricket.
Lead role in national Play Unified project	Our students in regular sport / social sport with young people from mainstream schools
Ongoing Extra curricular clubs development give all children the opportunity to develop their skills and confidence to take part in festivals and competitive sport.	Increased fitness, confidence and skill enable children to enjoy participating in clubs and festivals. Children have accessed Community clubs as a result of links being made in the school environment at extra curricular clubs New Sports have been accessed including Parkour, Boxing and Cycling all alongside mainstream children .

SPORTS PREMIUM 2017/2018

We are thrilled that in 2017/18 Abbey School will receive £16,000 and an additional payment of £350 for 35 PRIMARY pupils.

What does the Sport Premium mean for Abbey School?

'Schools must use the funding to make additional and sustainable improvements to the quality of PE and Sport they offer

Premium should be used to;

Develop or add to the PE and sport activities that the school already offers.

Build capacity and capability within the to ensure that improvements made now will benefit pupils joining the school in future years.

At Abbey School our commitment to high quality Physical Education is shown through our PE strategy in which all primary children have a minimum 2 hours of PE taught, by specialist PE teachers.

Our funding will again been used on 3 key areas , Physical Education, Competitive Sporting Opportunities and linking with our Vision for PE, Sport and Health For All.

Following our exceptional work as a Project Ability Link School we have taken the mantle of **Lead Inclusion School** for the Youth Sport Trust. This requires us to be inclusive PE/Sport advocates, enablers and facilitators across the County and beyond. Our staff currently deliver Inclusive PE courses across the region.

In July 2017 we were extremely proud to be accredited with **GOLD SPORSMARK** we believe this shows the progress we have made in moving from a basic PE provision to providing excellent effective Physical Education and school sport opportunities for our children.

This academic year will be spending our premium on;

		IMPACT	PREDICTED COST
<p>KEY INDICATOR 1</p> <p>ENGAGEMENT OF ALL PUPILS IN REGULAR PHYSICAL ACTIVITY TARGET AT LEAST 30 MINS PER DAY</p>	<p>DAILY MILE DEVELOPED</p> <p>TO INCLUDE PERSONAL CHALLENGE /REWARDS</p> <p>ACTIVE BREAKS</p> <p>EQUIPMENT AND TRAINING OF PLAY LEADERS</p> <p>BRAIN BLAST</p> <p>SPECIFIC ADDITIONAL HEALTH RESPONSIBILITY FOR CURRENT STAFF MEMBER TO FURTHER DRIVE HEALTH OPPORTUNITIES AND ACTIVITY</p>	<p>IMPROVE CARDIOVASCUALR FITNESS AND WELL BEING OF CHILDREN</p> <p>INCREASED RESPONSIBILTY THROUGH LEADERSHIP</p> <p>INCREASED ENGAGEMENT IN PHYSICALLY ACTIVE PLAY</p> <p>HEALTH AND PHYSICAL ACTIVITY ARE DRIVERS FOR PE AND SCHOOL SPORT</p>	<p>£200</p> <p>£2000</p>
<p>RESEARCH</p>	<p>MONITORING PLAN FOR EFFECT OF DIFFERENT INTENSITY LEVELS OF EXERCISE ON PERCIEVED WELL BEING AND LEARNING ENGAGEMENT</p>	<p>RECCOMENDATIONS TO STAFF ON USE OF DAILY MILE</p>	<p>£200</p>
<p>KEY INDICATOR 2</p> <p>THE PROFILE OF PE AND SPORT IS RAISED ACROSS THE SCHOOL TO AID WHOLE SCHOOL IMPROVEMENT</p>	<p>ACTIVE LESSONS SHARED</p> <p>PE/SPORT INTERVENTIONS ARE USED TO PROMOTE WELL BEING INCLUDING PHYSICAL ACTIVITY SESSIONS EG SENSORY CIRCUITS USED FOR TARGETED GROUPS</p> <p>SPECIALIST COACH INTEVENTIONS EG BOXING COACH TO</p>	<p>THROUGH BRING AND BRAG SESSIONS ACTIVE STRATEGIES USED IN PE ARE SHARED WHOLE SCHOOL TO INCREASE TEACHER REPERTOIRE AND LEARNING ENGAGEMENT</p> <p>WELLBEING & ENGAGEMENT FOR LEARNING IMPROVED AS A RESULT OF INTERVENTIONS</p>	<p>£2000</p>

	SUPPORT WELLBEING PLAY UNIFIED PRINCIPLES USED THROUGHOUT SCHOOL IN CURRICULUM AND EXTRA CURRICULAR.	CHILDREN'S WELL BEING / CONFIDENCE/ LEADERSHIP/ INDEPENDENCE IMPROVED THROUGH BELIEF AND BELONGING	
RESEARCH	TO EXPLORE THE IMPACT OF PHYSICAL INTERVENTIONS ON ENGAGEMENT FOR LEARNING	TO ENSURE INTERVENTATIONS ARE HAVING POSITIVE AND INCREASING IMPACT ACROSS SCHOOL	£100
KEY INDICATOR 3 INCREASED CONFIDENCE, KNOWLEDGE AND SKILLS OF ALL STAFF IN TEACHING PE AND SPORT	SPECIALIST PE TEACHERS TEACH ALL PRIMARY PE LESSONS BUT CONTINUING CPD ACCESSED IN LINE WITH PE DEVPT PLAN PE SPECIALISTS SUPPORT DEVELOPMENT OF CLASS SUPPORT STAFF AND TEACHING COLLEAGUES TO DELIVER SAFE ENGAGING EXTRA/ CURRICULAR PE STAFF INCREASE KNOWLEDGE BY WORKING ALONGSIDE SPECIALIST SPORT COACHES AT OSH CLUBS	SPECIALISTS DELIVER NEW PRIMARY PE CURRICULUM TAILORED TO THE NEED OF ABBEY CHILDREN DEVELOPMENT OF NEW ASSESSMENT TO INFORM TEAC'SHING	£3800 CPD RESOURCES
RESEARCH	INVESTIGATION INTO THE DEVELOPMENT OF UNDERSTANDING AND CONFIDENCE OF SUPPORT STAFF IN THE DELIVERY OF PE	MORE CHILDREN ENJOY AND MAKE SIGNIFICANT / GREATER THAN EXPECTED PROGRESS IN PE	
KEY INDICATOR 4 BROADER EXPERIENCE OF A RANGE OF SPORTS AND ACTIVITIES OFFERED TO ALL PUPILS	EXTERNAL COACHES WORK ALONGSIDE ABBEY STAFF TO PROVIDE A BROADER EXTRA CURRICULAR OFFER IN LINE WITH STUDENT VOICE PARTNERSHIP WORKING PROVIDES GREATER	MORE CHILDREN ACCESSING MORE CLUBS AND HAVING THE CONFIDENCE TO ACCESS Osh PROVISION WITHIN THE COMMUNITY	£3000

	OPPORTUNITIES FOR CHILDREN TO ACCESS MORE VARIETY		
RESEARCH	TO UNDERSTAND THE OSH PARTICIPATION LEVELS AND BARRIERS TO PARTICIPATION OF ABBEY STUDENTS	RESEARCH FORMS STRATEGY FOR OSH SPORT / PHYSICAL ACTIVITY	
KEY INDICATOR 5 INCREASED PARTICIPATION IN COMPETITIVE SPORT	FOLLOWING THE SCHOOL GAMES MODEL WE HAVE A CALENDAR FOR LEVEL1/2/3 SCHOOL GAMES COMPETITION PLAY UNIFIED COMPS PARTNERSHIP/ PARTNER SCHOOL FIXTURES	ALL CHILDREN WILL GROW THE CONFIDENCE TO PARTICIPATE IN LEVEL1/2 SCHOOL GAMES AND PARTNERSHIP EVENTS WHOLE SCHOOL SPORTS DAY AND TRUST SPORTS DAY AT EIS SOCIAL SPORT INCLUDING HOSTING REFRESHMENTS LUNCHESES	£4000
RESEARCH	WE ARE INVOLVED IN NATIONAL RESEARCH PROJECT INTO THE INCLUSION OF GIRLS WITH ADDITIONAL NEEDS IN PE AND SPORT AND SEE THIS AS A PIVOTAL DRIVER IN FURTHER IMPROVING OUR EXPERIENCES FOR OUR GIRLS AND THOSE IN OUR PARTNERSHIP.	MORE GIRLS HAVE THE CONFIDENCE TO ACCESS PE AND SPORT AT SCHOOL AND OSH PROVISION	£100
COMPULSARY REPORTING 2017/18 OF Y6 SWIMMERS TO BE COMPLETED AT THE END OF SWIMMING INTERVENTION	WE HAVE A PLANNED SWIM PROGRAMME THAT IS IN ADDITION TO OUR BASIC PROGRAMME THIS WILL TARGET NON SWIMMERS IN Y6 IN THE SUMMER TERM	IMPROVED LEVELS OF PHYSICAL ACTIVITY IMPROVED SWIMMING PERFORMANCE ACCESS TO COMPETITIVE SWIMMING THROUGH PANATHLON	£2000

