

U3 Explore Further Menu Autumn Term 2.2

Name:

Please hand in to Miss Smith your Teacher.

How was your weekend?

In your 'weekend news' diary, tell me what you've been up to (1 page minimum). Your writing should be engaging with lots of description.

New Word

Learn a new word – find out what it means and be ready to share with the class on Monday Mornings!

Please remember to ask an adult to fill in your reading record!

Drop Everything and Read!

Find a space and enjoy some reading time. Once you have completed your book – write a book review! Remember to let your class teacher know you have read so they can update your classes share-o-meter for the World Book Day campaign!



What's in the news?

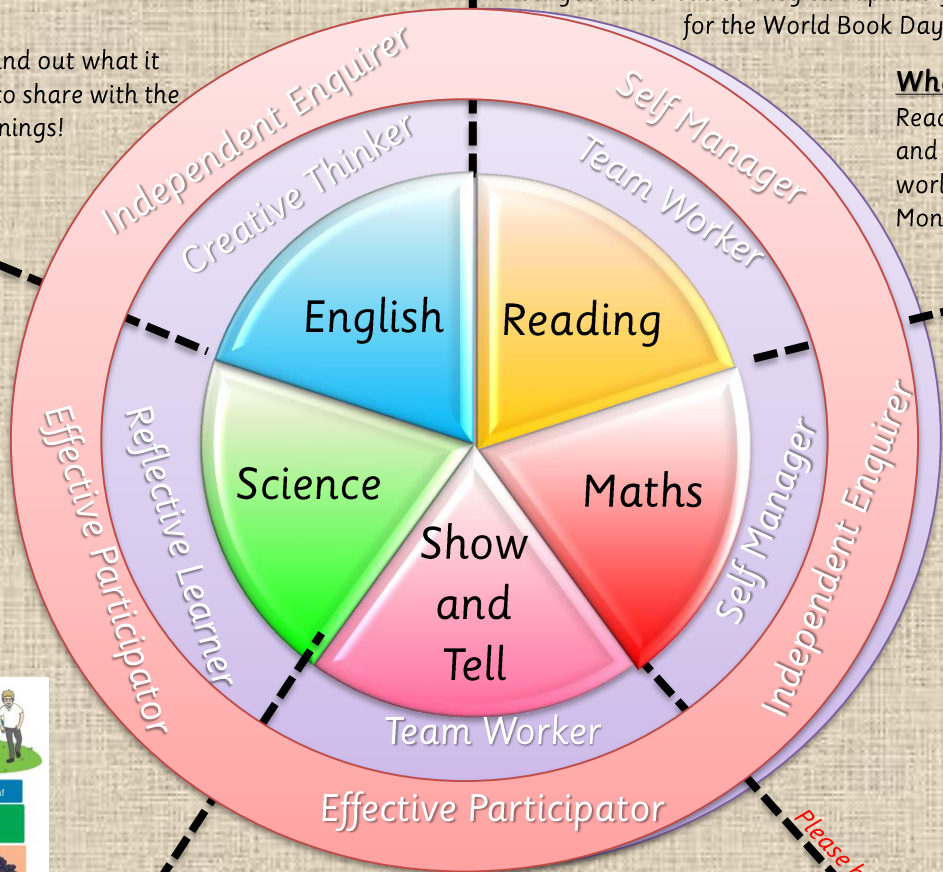
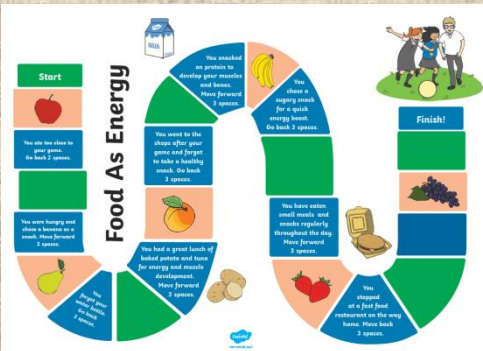
Read a newspaper or listen to the news and note down what's happening in the world this week. Be ready to share on Monday Mornings!

Biology

Please hand in to Mr. Shirazi-Nejad ©

Have a go at the 'Food as Energy' board game with somebody at home! (Attached to this menu)

Take a photo and tweet me @MrShiraziNejad and have your work featured on the Science hall of fame display board!



Shape!

Look around your home and can you name the shapes you see?

Design and make your own junk model object. This could be a car, bike, robot ect.

This will be added to our exhibition at the end of the term!

Research

Find out about famous female engineer. Create a fact file about them.

Is there something you wish to bring into school to show your class?

Maybe a project you have been working on?

Please hand in to Miss Bruce

I always complete my work and hand it in on time.

I Am An Effective **Self Manager.**

I can manage my own emotions.

I can show Initiative and Perseverance. I see a task through to its end.

I can organise my time and resources I need.



I think about problems and search for solutions before asking for help.

I can take and manage risks.

I can prioritise what needs to be done during a task.

I enjoy sharing my learning with others.

I Am A Reflective Learner?

I can identify ways to improve my own and other's work.



I communicate my learning in different ways.

I can deal positively with praise, constructive criticism and set backs.

I can set positive challenges to help me achieve my goals.

I can plan a project using SMART targets, learning diaries and review points to keep me on track.

I Am An Independent Enquirer

I can identify questions to answer and problems to resolve.

I can plan and carry out a research project.

I can analyse and evaluate information from a range of sources.

I can explain the decisions I make and discuss or present their possible consequences.

I can explore ideas from different points of view.

I can select the most relevant or valuable ideas to use in my own work.

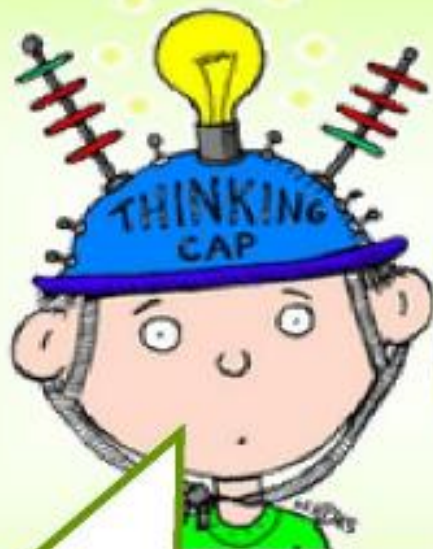


I listen to and value the ideas and suggestions of my classmates.

I put up my hand and answer questions.

I am good at thinking logically and breaking problems into manageable chunks.

I contribute to and take part in class discussions.



I can make a persuasive but open-minded argument.

I am keen to share my work with my teacher and my class.

I Am An Effective Participator

I take part in a range of activities in my community beyond school.

I recognise and value the strengths of everyone in my team.

I Am An Effective **Team Worker**

I can manage a team effectively to complete a project

I can recognise the efforts and achievements of others and praise them.



I can discuss things, make compromises and agree with my classmates about how best to achieve a task.

I can take on different team roles and accept responsibility for seeing them through.

I Am A **Creative Thinker**

I can imagine new ideas.

I question things that we often take for granted.

I am not afraid to try out alternative ideas or do new things. I will work outside of my comfort zone and see things through.



I can think of innovative and exciting ways to improve my work.

I can make connections and links between ideas.