

# U5 Explore Further Menu Autumn Term 2.2

Name: \_\_\_\_\_

## Key Words:

**Simile – metaphor – alliteration – repetition – personification**

Task 1: Research your favourite pop song / rap – Analyse the lyrics by using a highlighter to identify poetic features! E.g. *Simile, metaphor, alliteration etc.*

Task 2: Make a list of your favourite pop songs / raps – think about their themes – what are they about? What is the message?

Create a brainstorm with the title of the song in the middle.

Brainstorm your interpretation of the song. Can you identify any poetic features in the songs?

*Please hand in to Mr. Shirazi-Nejad @*

## Physics

	ammeter
	motor
	cell
	voltmeter
	current
	battery
	flow of charges
	open switch
	bulb
	resistor
	closed switch

Now, using the circuit symbols to draw the following circuits containing:

1. a bulb, battery, switch and an ammeter
2. A motor, battery, voltmeter and a switch.

*Please hand in to Miss Adey your English Teacher.*

*Please remember to ask an adult to fill in your reading record!*

## Drop Everything and Read!

Find a space and enjoy some reading time. Once you have completed your book – write a book review! Remember to let your class teacher know you have read so they can update your classes share-o-meter for the World Book Day campaign!



## What's in the news?

Read a newspaper or listen to the news and note down what's happening in the world this week. Be ready to share on Monday Mornings!

## Shape!

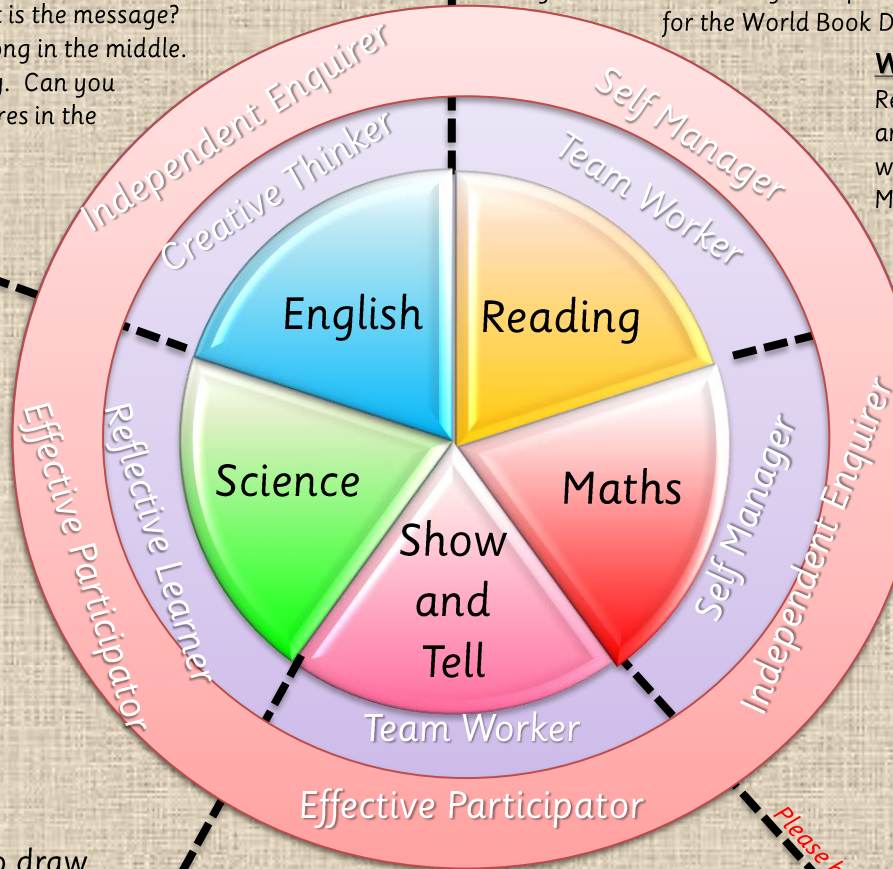
Look around your home and can you name the shapes you see?

Design and make your own junk model object. This could be a car, bike, robot ect.

This will be added to our exhibition at the end of the term!

## Research

Find out about famous female engineer. Create a fact file about them.



Is there something you wish to bring into school to show your class?

Maybe a project you have been working on?

*Please hand in to Miss Bruce*

I always complete my work and hand it in on time.

## I Am An Effective **Self Manager.**

I can manage my own emotions.

I can show Initiative and Perseverance. I see a task through to its end.

I can organise my time and resources I need.



I think about problems and search for solutions before asking for help.

I can take and manage risks.

I can prioritise what needs to be done during a task.

I enjoy sharing my learning with others.

## **I Am A Reflective Learner?**

I can identify ways to improve my own and other's work.



I communicate my learning in different ways.

I can deal positively with praise, constructive criticism and set backs.

I can set positive challenges to help me achieve my goals.

I can plan a project using SMART targets, learning diaries and review points to keep me on track.

# **I Am An Independent Enquirer**

I can identify questions to answer and problems to resolve.

I can plan and carry out a research project.

I can analyse and evaluate information from a range of sources.

I can explain the decisions I make and discuss or present their possible consequences.



I can explore ideas from different points of view.

I can select the most relevant or valuable ideas to use in my own work.

I listen to and value the ideas and suggestions of my classmates.

I put up my hand and answer questions.

I am good at thinking logically and breaking problems into manageable chunks.

I contribute to and take part in class discussions.



I can make a persuasive but open-minded argument.

I am keen to share my work with my teacher and my class.

**I Am An Effective Participator**

I take part in a range of activities in my community beyond school.

I recognise and value the strengths of everyone in my team.

## I Am An Effective **Team Worker**

I can manage a team effectively to complete a project

I can recognise the efforts and achievements of others and praise them.



I can discuss things, make compromises and agree with my classmates about how best to achieve a task.

I can take on different team roles and accept responsibility for seeing them through.

## I Am A **Creative Thinker**

I can imagine new ideas.

I question things that we often take for granted.

I am not afraid to try out alternative ideas or do new things. I will work outside of my comfort zone and see things through.



I can think of innovative and exciting ways to improve my work.

I can make connections and links between ideas.