



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
<p>We have gone from a position of PE delivery that was very basic with limited mid/long term plans in place to a system that maps out children's PE journey through Abbey with well-planned well-taught lessons.</p> <p>From rare extracurricular participation, we have increasing numbers attending our Play Unified clubs that are a model of good practice, sharing Sport with children from local mainstream schools.</p> <p>We recently won a national award from the Youth Sport Trust – SEND School of the Year</p> <p>We also won a NASEN award for inclusion work with Early Years pupils.</p> <p>We developed sporting opportunities that were varied and met the needs of a wide range of children for example development off and participation in Adventure challenge.</p> <p>Every child in the school has represented the school in a minimum of 2 competitions, some children compete regularly and our children have represented both the town and county at school Games and regional competitions.</p> <p>Whilst PE is predominantly taught by specialist teachers, we have had great impact from the whole school CPD in PE that all staff have undertaken. Our active challenges for children and staff, all though in their first trial phase, have been successful in creating an ethos of activity throughout school and not just in PE .</p> <p>This has also contributed to improved fitness scores.</p> <p>Our Play Unified work is a key part of our School Development Plan and this also continues to raise the profile of PE and Sport.</p> <p>We have recently worked with the YST to host and deliver with YST mentors the My Personal Best program to SEND schools across South Yorkshire.</p>	<p>To continue to stay abreast of new ideas to continually make PE current, relevant and engaging for all our children.</p> <p>To develop our Play Unified extracurricular provision by upskilling more staff to develop capacity of the clubs letting us target more children from Abbey and nearby primaries. Currently 6 staff take part in extra curricular sports but only 3 of these are confident to lead alone. This is to provide our children with the social, emotional and practical stretch and challenge to provide all round positive impact for our children.</p> <p>To continually train staff so we can develop our MATP work in partnership with Kelford school to enable our least able children to access meaningful, assessed PE and then to develop the confidence to access festival type MATP competitions.</p> <p>To develop biking provision through tricycle and bicycling as a result of children's voice, into the activity preferences.</p>

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	50%

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	50%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	40%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20		Total fund allocated: £16,300		Date Updated:	
Key indicator 1: <i>the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school</i>					Percentage of total allocation:
					%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Active 30:30		Training to be completed by a range of staff and pupils in order to be delivered on a regular basis on break and lunch times.		£500	Staff and pupils will feel confident to deliver activities. More pupils are active on a regular basis and meet the Chief Medical Officers guidance.
Equipment for breaks and lunch times		Equipment to be purchased, for the delivery of PE lessons, break clubs, lunch clubs and after school provision.		£1500	Pupils will be engaged with the activities and equipment that is on offer therefore skills and participation levels will have increased.
Key indicator 2: <i>The profile of PESSPA being raised across the school as a tool for whole school improvement</i>					Percentage of total allocation:
					%
Intent		Implementation		Impact	
				£500	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Pupil kit	Pupils to have the correct kit available to them. Pupils to be fully kitted in appropriate uniform to participate in PE.	£300	They will have an increased knowledge of hygiene and the importance of wearing kit for PE. They will have a sense of pride by wearing a kit.	Review how this can be used to involve all staff and how staff can wear kit for lessons.
Whole school, house and other assemblies.	Raise the profile of events and PE through targeted assemblies celebrating success and participation of pupils.	£200	Increase of self-confidence and motivation for others to increase their participation in PE and sporting events.	How could we involve other community members and sporting figures to come to assemblies to promote out of school provision and clubs in the local area. E.g. Rotherham United, Titans and other local sports persons.
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation	Impact		£2100
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Youth Sport Trust Membership	Access to resources and training through a network of schools and professionals. National initiatives and projects to be rolled out through schools and training to be completed by staff and pupils.	£1100	Pupils will be able to have the skills and knowledge to deliver activities as well as increase participation levels in break and lunch activities.	Continue to work closely with the YST and conduct national projects to raise the profile of PE and sport in school.

CPD and YST lead training	Access training course to support staff in the delivery of PE both within lessons and after school provision. Support staff to be more confident and to create a network of expertise to share knowledge and experiences.	£1000	Staff will have increased knowledge and confidence to deliver PE in the curriculum. Pupils in turn will benefit by having more meaningful lessons and participation levels of pupils will increase.	Review through staff voice and understand what staff need to be more confident and have the skills in order to teach PE.
---------------------------	---	-------	---	--

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation:
%

Intent	Implementation	Impact	£7000
---------------	-----------------------	---------------	-------

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
---	--	--------------------	--	--

After School Clubs improvement by 10% participation	Additional hours to support staff to provide after school provision with the amount of pupils wishing to participate An increased range of after school clubs.	£1500	Weekly registers taken and reviewed each half term.	Review clubs on offer and through Parent and pupil voice offer new clubs or continue to deliver the clubs. Staff voice in which staff can offer new clubs through their expertise and experience/qualifications.
---	---	-------	---	---

New Sports to be included in the curriculum - Archery	Introduce Archery into the curriculum to offer a new and engaging sport. Focus on safety and look at how pupils may want to pursue this through sports groups outside of school. Purchase equipment and maintain the upkeep of equipment.	£1500	Pupils to be engaged in a new sport and become more active through the use of a new sport. Pupils to understand the safety of sports and improve concentration levels within PE.	Review and through pupils voice, what new sports can be added to the curriculum.
---	---	-------	---	--

Improvement of existing equipment to continue to provide meaningful experiences	Ensure that equipment is maintained and replenished when needed to do so. Also replace equipment (Goal posts)	£4000	Pupils will be engaged in taking part in lessons and also experience sport in the correct context. It will influence pupils to pursue	Review the equipment and what needs to be improved and developed. Work with class teachers to ensure they
---	---	-------	---	---

			participating in clubs after school and outside of school with the use of signposting.	are equipped to deliver PE.
Additional achievements:				

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	£1000
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
School Competitions	The school to have a sports calendar where all pupils participate. Incorporate school games calendar and allow pupils to participate at events around the region.	£500	This will increase the value of competition for pupils and pupils will understand healthy competition and learn how to compete in different settings and sports. They will be able to socialise with others from other school and bring an ethos of playunified to pupils and staff.	Review the competitions on offer. Expand competition sports so more pupils will be involved. Link to Whole school house system.
Playunified Competitions and events	To implement a culture of inclusivity in sport and competition. To allow pupils both in our setting and other settings (mainstream) to compete with one another and incorporate a social experience.	£500	Pupils will understand a healthy competition and socialise with others. Participation levels will increase. Pupils will be signposted to clubs outside of school.	Link to regional events through Yorkshire sport and speak to professional clubs to engage pupils in out of school clubs.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	

Governor:	
Date:	