



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
<p>We have gone from a position of PE delivery that was very basic with limited mid/long term plans in place to a system that maps out children's PE journey through Abbey with well-planned well-taught lessons.</p> <p>From rare extracurricular participation, we have increasing numbers attending our Play Unified clubs that are a model of good practice, sharing Sport with children from local mainstream schools.</p> <p>We recently won a national award from the Youth Sport Trust – SEND School of the Year</p> <p>We also won a NASEN award for inclusion work with Early Years pupils.</p> <p>We developed sporting opportunities that were varied and met the needs of a wide range of children for example development off and participation in Adventure challenge.</p> <p>Every child in the school has represented the school in a minimum of 2 competitions, some children compete regularly and our children have represented both the town and county at school Games and regional competitions.</p> <p>Whilst PE is predominantly taught by specialist teachers, we have had great impact from the whole school CPD in PE that all staff have undertaken. Our active challenges for children and staff, all though in their first trial phase, have been successful in creating an ethos of activity throughout school and not just in PE .</p> <p>This has also contributed to improved fitness scores.</p> <p>Our Play Unified work is a key part of our School Development Plan and this also continues to raise the profile of PE and Sport.</p> <p>We have recently worked with the YST to host and deliver with YST mentors the My Personal Best program to SEND schools across South Yorkshire.</p>	<p>To continue to stay abreast of new ideas to continually make PE current, relevant and engaging for all our children.</p> <p>To develop our Play Unified extracurricular provision by upskilling more staff to develop capacity of the clubs letting us target more children from Abbey and nearby primaries. Currently 6 staff take part in extra curricular sports but only 3 of these are confident to lead alone. This is to provide our children with the social, emotional and practical stretch and challenge to provide all round positive impact for our children.</p> <p>To continually train staff so we can develop our MATP work in partnership with Kelford school to enable our least able children to access meaningful, assessed PE and then to develop the confidence to access festival type MATP competitions.</p> <p>To develop biking provision through tricycle and bicycling as a result of children's voice, into the activity preferences.</p>

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	50%

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	40%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	80%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £16,300		Date Updated:	
Key indicator 1: <i>the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school</i>					Percentage of total allocation:
					%
Intent	Implementation		Impact		£2250
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Pupils to work on personal fitness and be able to monitor or fitness.	The use of fitness tracker bands that are used within schools. Pupils to track their steps and heart throughout the week and use data for PE and Maths lessons.		£750	Pupils became more independent and had more ownership over their own fitness goals. Pupils have become more aware of their fitness needs. Pupils are more active and within PE lessons pupils have been able to sustain activity levels for longer.	Increase the number of Moki bands in school and incorporate a whole school calendar for use. Pupils to record their daily results and incorporate into house challenges.
Pupils to access a range of different activities at break and lunch times.	Purchasing sport equipment for use		£1500	Pupils have been more active and activity levels have increased. Pupils have taken part in a range of different activities and this has lead to pupils being sports leaders and taking a lead role in the delivery of the sessions at break and lunch.	Increase the range of sports leaders and access to a formal qualification for pupils across school.
Key indicator 2: <i>The profile of PESSPA being raised across the school as a tool for whole school improvement</i>					Percentage of total allocation:
					%

Intent	Implementation		Impact	£1000
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
For staff to have the pride in teaching PE therefore creating a staff kit for when teaching PE.	Purchase PE t-shirts for staff with the school logo and initials.	£250	Staff will have a sense of pride when teaching PE. They will feel more prepared and a sense of ownership.	Review impact of kit around staff wellbeing and how this can be rolled out throughout school.
For all pupils to incorporate My Personal Best in lessons and to create meaningful links across subjects.	Include My personal best into the curriculum and provide support, training and rewards for both staff and pupils.	£750	Pupils have been more aware of the other skills needed within PE and school. Pupils have demonstrated personal skills that link with every day life. Pupils have shown humility and sportsmanship in activities.	My Personal Best imbedded in the curriculum with the use of the house system in school.
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	£2100
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Youth Sport Trust Membership	Access to resources and training through a network of schools and professionals. National initiatives and projects to be rolled out through schools and training to be completed by staff and pupils.	£1100	Pupils will be able to have the skills and knowledge to deliver activities as well as increase participation levels in break and lunch activities.	Continue to work closely with the YST and conduct national projects to raise the profile of PE and sport in school.

CPD and YST lead training	Access training course to support staff in the delivery of PE both within lessons and after school provision. Support staff to be more confident and to create a network of expertise to share knowledge and experiences.	£1000	Staff will have increased knowledge and confidence to deliver PE in the curriculum. Pupils in turn will benefit by having more meaningful lessons and participation levels of pupils will increase.	Review through staff voice and understand what staff need to be more confident and have the skills in order to teach PE.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	£6000
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To offer a broad range of activities through the curriculum, after school provision and home learning.	To ensure that the curriculum is fully equipped so that activities can be delivered so that all pupils participate in PE lessons, sport and activity around school.	£2000	Pupil have accessed a range of activities based on the curriculum map and competition calendar.	Continue to use pupil voice to increase the range of activities and sports that we have on offer.
To invest in new equipment to improve cycling proficiency.	To ensure all pupils have access to a bicycle in school and by the end of primary have a level of confidence to ride a bike.	£4000	Pupils have increased confidence when taking part in cycling. They have increased their balance when using the balance bikes as well as learn how to ride a bike.	Monitor bike usage in school and access bikeability courses for pupils and staff to complete.
Additional achievements:				

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	£5000
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Pupils to participate in inter-class and school competition and events.	To have the correct transport, facilities and equipment for each event. For the event to be meaningful for children to make positive life choices.	£3000	Pupils have been able to have a sense of competition within virtual and face to face competitions. Pupils have worked on personal skills and competed against their personal best as well as having a sense of family and community.	Monitor competitions throughout the year so all pupils access healthy competition. Make visual advertisement of the school calendar of events for all pupils to refer to. To have exit routes into sport using after school provision.
Intra-house competitions to be completed by all pupils on a half-termly basis.	To have a calendar of events and equipment ready for all pupils to participate and have a sense of healthy competition.	£2000	Pupils have accessed a range of competitions throughout the year to be able to compete with humility.	Ensure all pupils access competition and represent school in a range of different sports.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	N. Horstead
Date:	

Governor:	
Date:	