

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£16500
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£16,440
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	%61
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	%61
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year: 2021/21</b>		<b>Total fund allocated: £16,500</b>		<b>Date Updated: 21/09/2021</b>	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation: %
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Pupils to develop their coaching and leadership qualities by gaining a qualification.	Invest in Sports Leaders qualification so that staff can deliver and develop pupil's leadership skills.	£2000	Pupils will be more confident when leading sporting activities and at events. They will be able to deliver break and lunch activities.	Develop a coaching pathway throughout school to ensure that each year new sporting leaders are evident.	
To develop active breaks and sport sanctuaries (YST) throughout school to improve the wellbeing and activity levels of all pupils.	To conduct CPD opportunities for staff and pupils to be trained for active breaks. To invest in designated spaces in school to allow pupils to use sport sanctuaries (YST)	£1500	Pupils have worked across school and with pupils to develop confidence and leadership skills.	Allow for current sports leaders to teach others to be leaders and to pass on their skills and knowledge.	
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>					Percentage of total allocation: %
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

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For all pupils to participate in sporting competitions throughout the year and to have meaningful experiences.	To incorporate house and sporting competitions to collate a sporting calendar that all pupils have access to. To invest in equipment for the different competitions	£1000	This has allowed us to gain Gold School games mark and that pupils have accessed a wide range of competitions.	To continue to offer house competitions through the school year and access more out of school competitions to allow us to gain Platinum games mark.
To offer a bespoke after school program to engage pupils in increasing their physical activity.	To have an after school activity calendar where programs change throughout the year to engage pupils in various activities.	£2000	We have hit the 10% target for pupils to attend after school clubs. This has allowed pupils to be more active but also improve wellbeing and confidence.	To continue to offer after school clubs and develop links with other schools to host after school fixtures.
To increase opportunities for active breaks/brain breaks within certain areas of school. E.g. equipment and facilities	To engage with pupils and staff to understand that facilities/equipment they would need. To purchase equipment for active breaks/brain breaks.	£2000	Pupils at breaks and lunches have had access to equipment and pupils have hit the 60 minute daily recommendation of activity.	To develop the grounds of school more including the use of bikes in school by offering a track.

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To invest in YST membership to have access to resources and training.	For staff to access a range of online CPD as well as in person. Access to national networking team of professionals and other lead schools.	£2000	This has allowed us to develop networks throughout the county and beyond and to influence others practice as well as our own. We have been a part of many projects that have shaped our teaching.	To still be a lead inclusion school and apply for new projects for 2022-2023 to further enhance our offer within school.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To offer Tri-Golf as a new sport into the curriculum.	To invest in new Tri-Golf equipment and for staff to be trained to use the equipment safely.	£950	Pupils have accessed the equipment within lessons and developed skills. Pupils were engaged and focused.	Look for a pathway into golf and engage within the school games calendar of events.
To offer adventure days to our hard to reach pupils to access a range of OAA activities in the local area.	To invest in adventure days for pupils at an external site	£1000	Pupils were able to access Hesley woods scout camp and were engaged in activities and this improved confidence and self-esteem.	Continue to develop opportunities including residential opportunities for pupils within school .

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Pupils to participate in inter class, house competitions and cross school competition.	To have the correct transport, facilities and equipment for each event. For the event to be meaningful for children to make positive life choices.	£2000	Pupils have accessed a range of inter class/house both in school and out of school. Pupils took part in NSSW 2022 and took part in a range of different activities that incorporated the values of the YST and School games.	To have a full range of competitions for full school participation by offering each elements of the PE curriculum.
Pupils to access a bespoke calendar of inclusive sports that increase competitive experiences and to build self-esteem and confidence.	To have the correct facilities, equipment, staff and pupil training in place.	£2000	Pupils accessed a range of competitions that were led by sports leaders and other schools.	To have a full range of competitions for full school participation by offering each elements of the PE curriculum.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	N. Horstead
Date:	19/7/2022
Governor:	

Date:	
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