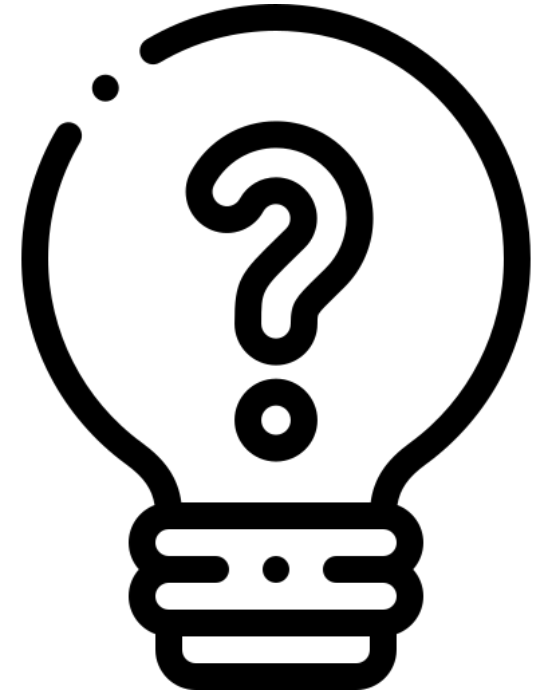




The WAVEE Why?

WAVEE curriculum is carefully designed to address the needs of every pupil. We believe that we have created a curriculum that puts wellbeing, academic achievement and careers and enterprise at its heart.

Our curriculum encompasses the preparing for adulthood outcomes that include opportunities for; Employment, Independent Living, Community Inclusion and Health. Our learning is driven through Rosenshine's Principles which allow a structure to lessons that builds, reflects, revisits and reinforces knowledge and skills



Curriculum Overview



Humankind



Nature



Place and Space



Exploration



Creativity



Rights

Our Core Offer			
English	Maths	ICT	PHSE/SRE
Entry Level 1,2 & 3 Level 1 and 2 GCSE	Entry Level 1,2 & 3 Level 1 and 2 GCSE	Entry Level 1,2 & 3 Level 1 and 2	Rights Respecting Health and Relationships
Preparation for Adulthood Enrichment			
Work Experience & Internships	BTEC Work Skills	BTEC Vocational Studies	Leisure and Community inclusion
Personal/CPD qualifications	Interventions	Transitions	Careers and Enterprise

EHCP

PATH

Flight Path

Chosen Pathway

1

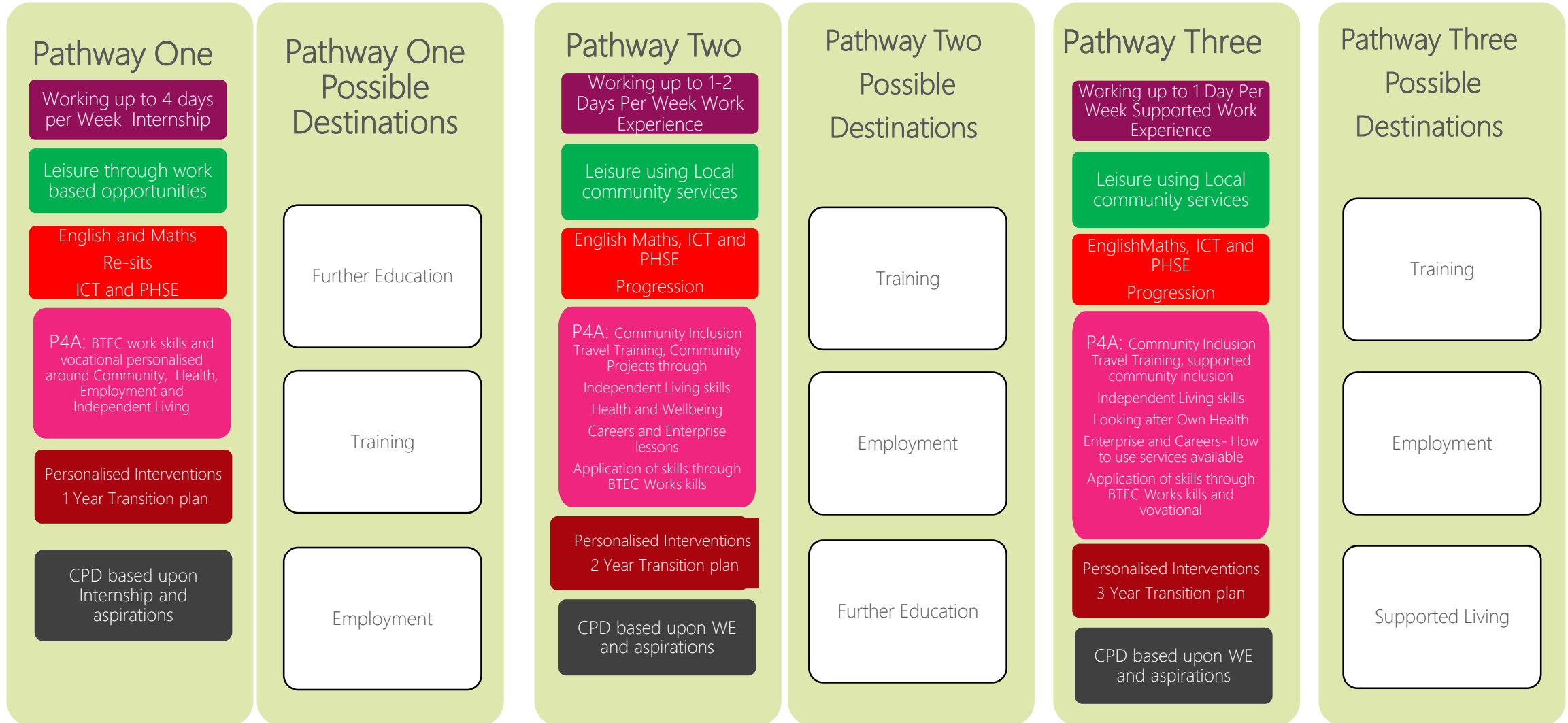
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3



Our Pathway Overviews

The WAVEE How?





So what is in it for Our students?

All of the curriculum is shaped and driven by the Flight Path of Each Student



Core Offer

English and Maths Re-sit

Entry Levels 1-3
Functional Skills L1 & L2
GCSE's.

ICT Functional Skills
and entry levels

PHSE/SRE



Preparing For Adulthood

BTEC Life skills forms a foundation.

Participation in the
Community inc Community
projects, D of E

Understanding Health

Independent Living

Employment (Careers)



Interventions

Both in Person & Online
Based on handover of new
students

Driven by pupil intelligence and
Data

Have a set timeframe, required
outcomes and exit plan

Transitions

Linked to the next steps in education

Personalized and driven by the
student so that there is a clear Plan
and linked to EHCP



Internships and Work Experience

Linked to aspirations

Linked to Pathways

Hands on World of Work
Experience

Mentored and supported



Leisure

Enjoying the facilities of the
community

Gym Membership

Shopping

Socializing

Being a member of the
community



Personal

Time required CPD for
Internship, work
experience

Personalised Identified
Quals CPD based on
career aspirations,
flightpath and
curriculum

Linked to EHCP, PATH and Transition to next steps