

INGREDIENTS

Abbey School Enquiry Project

Headsprout Early Reading Evaluation in Special Schools

Context: *The EEF has not previously funded a project working in special schools and this was a priority for the SEND round. Two previous pilot RCTs of Headsprout in a small number of special schools have laid the foundations for a larger efficacy trial. These two pilot RCTs reported positive impacts on reading skills, but these studies are small and a larger trial is required.*

Aims: *To contribute to one of the first funded EEF projects for Special Schools to establish The delivery team at Bangor University have been leading pilot work exploring how the programme can be used in mainstream and special schools for a number of years. Through this work, they have developed additional training and implementation support models, and have conducted and published pilot work investigating the use of the programme in various settings*

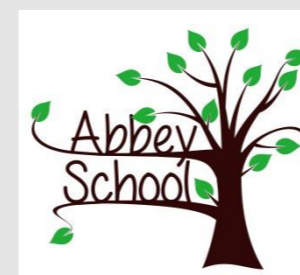
Rationale: *Abbey School is a forward thinking school that uses technology well throughout learning and teaching. The EEF see promise in the Headsprout programme in Specialist settings and the project fits not only the profile needed for the project but also aligns with our schools values and vision*

Testing: *In line with Bangor University's training and testing outcomes for the project*

METHOD

Enquiry Question: *Can Headsprout Early Reading lead to improved reading outcomes for children with SEND in special schools?*

Implementation Method: *our pupils will work through activities in a computer programme which adapts instruction in response to their answers. Activities are designed to be engaging, with pupils working through cartoon-based worlds via tasks that resemble computer games. There are 80 lessons and, depending on individual children and their needs, sessions typically take between 10 and 30 minutes.*



OUTCOMES

Preliminary Findings: *Review Point not yet reached:*

Preliminary Conclusions: *Review Point not yet reached:*

Final Thoughts:

The evaluation report will be published in Spring 2023 by Bangor University

Next Steps:

