

Curriculum

Statement

Date Published	October 2019
Version	3
Approved Date	October 2019
Review Cycle	Annually
Review Date	October 2023

An academy within:



“Learning together; to be the best we can be”



The Abbey Curriculum is carefully designed to address the needs of every pupil. We believe that we have created a curriculum that puts wellbeing, academic achievement and Enterprise and employability at its heart. Our curriculum encompasses the preparing for adulthood outcomes that include opportunities for; Employment, Independent Living, Community Inclusion and Health. Through immersion the curriculum gives pupils the opportunity to experience a new, exciting and engaging topic every half term in imaginative and vibrant themed classrooms.

Curriculum Intentions

Rooted in our vision and values

A curriculum that builds knowledge and skills through the creation of experiences that take into consideration individual need and development stages. To develop learners to be confident, happy individuals that have a safe place to make mistakes. To be inquisitive, resilient and *inspired* learners that *believe* in themselves and *achieve* their full potential

The core to our curriculum is its foundation of 3 tiers:



Wellbeing

Building our pupils aspirations

Our curriculum has wellbeing at its heart. No learner is ready to develop if they do not have their basic needs met.

Academic

Developing courage, a great attitude, respect and a big heart within our pupils

A personalised curriculum model that follows the national curriculum and allows our pupils access to a broad and balanced range of subjects(Core and Enriched)

Enterprise and Employability

Preparing for pupils for Adulthood

The curriculum is rich in opportunities to develop enterprise and carers. This included Work Related Learning, Work experience, Life skills and access to independent carers advise and employers enhanced through the schools STEAM street Project.

Implementation

Driven by half termly Topics

Our curriculum is immersive in its approach. This allows pupils to experience a new exciting and engaging topic every half term in exciting and vibrant themed classrooms. We believe children learn better when they are encouraged to use their imagination and apply their learning to engaging contexts

Developing Big Questions

We want our pupils to be able to think through, ask, and develop an understanding on the key concepts across the curriculum

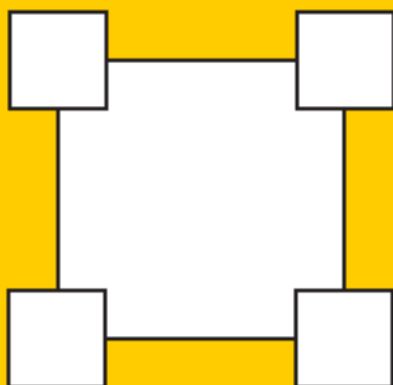
Promoting Vocabulary

Through our communication promise, Magic 12, talk guidelines and talk for writing

Making links

Our pupils make links because of the immersion in the topics they are exposed to and ended their learning through the underpinning 4 cornerstones

Underpinned by the 4 Cornerstones:



Engage

Creating a memorable experience to hook children into their learning every half term.
Allowing pupils to ask, talk, identifying, developing and take part

Develop

Allowing our pupils to delve deeper into the subject acquire new knowledge, practice, finding, following and explaining

Innovate

Through innovation projects allowing our children to Applying, building, reflecting, working reciprocally, taking on different roles and responsibilities

Express

Pupils are given a real-world purpose to their learning. To showcase an end product e.g. using a community space, book signing, carnival, film premier etc Giving pupils opportunity to perform, evaluate, reflect, share and celebrate

Broad and Balanced Curriculum Offer

Core Subjects

English, Mathematics, Science,
ICT, PHSE / SRE

Enrichment

DT, Art and Design, Food Technology, Modern World (MFL RE),
Geography, History, Music, PE, Enterprise and Careers, Preparing
for adulthood

Qualifications offered

Entry Levels, Functional Skills L1 AND I2, GCSE, BTEC, D of E

Impact

Impact on our Children

Abbey Learners are confident, happy individuals that have a safe place to make mistakes. They are inquisitive, resilient and inspired learners that believe in themselves and achieve their full potential.

Impact on progress

Abbey learners make progress academically, socially and emotionally. Our current data reflects this and pupils leave with qualifications and accreditations that are appropriate for their aspirations, next steps and the world of work

Impact on next steps

Abbey Learners are ready for their next steps in learning and life within the school and beyond. Over the last 4 years all pupils have gone into education, training or employment