



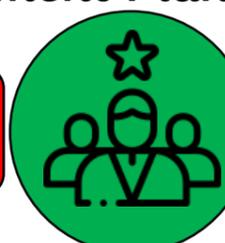
Abbey School Development Plan Overview 2022-23



Quality of Education



Personal Development



Leadership & Management



Behaviour and Attitudes

To deliver exceptional learning and teaching opportunities for the whole community by engaging the business world to enhance the curriculum offer.

To provide an engaging personalised learning environment with a culture of acceptance for all that meets the continued wellbeing needs of our pupils and staff

To apply inspirational, visionary and exceptionally strong leadership and governance through every individual that ensures we to look up and out in recognising our responsibility for pupils and staff across all the Trust schools and beyond in order to continually improve the wider education system.

To openly and honestly research, test and implement innovative learning theories so that all learners achieve beyond what they ever thought possible. Leaders and staff consistently create a safe, calm, orderly and positive environment in the school and the impact this has on the behaviour and attitudes of the pupils

Our Families

Our families will have access to resources that support them to recognise how to further support their children with phonics progression.

Our families will learn about how their child's learning is enhanced using research and technology.

Our families will learn about how their child learn and support this through recall activities.



Our families are aware of how the schools link with the Youth Sport Trust reaches beyond their county area.

Our families know how to support their child's rights at home and how they are promoted at school.

Our families are aware of the international links that the school has and how their child is involved with international projects as a result of these links.



Our families have further opportunities to enhance their own and their child's learning through calendared workshops and engagement activities.

Our families know their child has staff who are given opportunity to enhance their practice and progress their career should they wish.

Our families are aware of the school's links with other settings in the trust.



Our families know how their child can become a champion in school through the Lion Leadership opportunities available.

Our families are signposted to wellbeing services that they may wish to access.

Our families are aware of sensory activities they can undertake with their children.



Our Pupils

Our pupils will have teachers that have shared practice through research projects that further enhances their phonics teaching.

Our Pupils will have access to latest technologies to help them monitor and plan and recall their learning. STEAM Street links further enhance real world outcomes

Our pupils use technology to support recall of their learning.



Our pupils have the opportunity to be involved in Youth Sport Trust projects and events that stretch beyond the county area.

Our pupils know their rights and they actively promote these for themselves and others.

Our pupils have opportunities to take part in international projects that allow them to work with communities other than their own.



Our pupils' families are further involved in their learning.

Our pupils have staff that are highly trained and support other settings creating links for them to be part of communities other than their own.

Our pupils benefit from the links that we have with other schools in the trust through the school's faculty collaboration.



Our pupils have enhanced opportunities to become children's champions in school through the schools Lion Leadership program.

Our pupils have enhanced wellbeing opportunities within school.

Our pupils, should the need arise, will have access to further therapeutic input



Our Staff

Our staff use research informed practice to further enhances the progression of pupils in the learning of phonics and early reading.

Our staff are trained and use the latest examples of technology to enhance the learning process for children. They use STEAM street to promote real world outcomes

Our staff are aware of further strategies to develop long term memory and use these within their daily practice.



Our staff promote the work of the Youth Sports Trust and know how this enhances pupils learning beyond their county area.

Our staff promote the rights of all pupils understand that they are duty bearers of them.

Our staff know how to promote internationally projects and actively seek opportunities to do so.



Our staff know how to and are involved in the promotion and delivery of lifelong learning opportunities for families.

Our staff have a clear route into teaching should they wish. Our established staff support Early Career Teachers.

Our staff have collaboration and mentoring opportunities through faculty links with other settings.



Our staff model how to be a children's champion by leading Lion Leadership events

Our staff have a dedicated Happiness Team that promotes their wellbeing

Our staff identify pupils that would benefit from an enhanced wellbeing offer and know how to promote these to families



Oracy is our Golden Thread