



The WAVEE Why?

WAVEE curriculum is carefully designed to address the needs of every pupil. We believe that we have created a curriculum that puts wellbeing, academic achievement and careers and enterprise at its heart.

Our curriculum encompasses the preparing for adulthood outcomes that include opportunities for; Employment, Independent Living, Community Inclusion and Health. Our learning is driven through Rosenshine's Principles which allow a structure to lessons that builds, reflects, revisits and reinforces knowledge and skills



Curriculum Overview



Humankind



Nature



Place and Space



Exploration



Creativity



Rights

Our Core Offer			
English	Maths	ICT	PHSE/SRE
Entry Level 1,2 & 3 Level 1 and 2 GCSE	Entry Level 1,2 & 3 Level 1 and 2 GCSE	Entry Level 1,2 & 3 Level 1 and 2	Rights Respecting Health and Relationships
Preparation for Adulthood Enrichment			
Work Experience & Internships	BTEC Work Skills	BTEC Vocational Studies	Leisure and Community inclusion
Personal/CPD qualifications	Interventions	Transitions	Careers and Enterprise


EHCP

PATH

Flight Path

Chosen Pathway

1
2
3



Our Pathway Overviews

The WAVEE How?

Pathway One

- Working up to 4 days per Week Internship
- Leisure through work based opportunities
- English and Maths Re-sits
ICT and PHSE
- P4A: BTEC work skills and vocational personalised around Community, Health, Employment and Independent Living
- Personalised Interventions
1 Year Transition plan
- CPD based upon Internship and aspirations

Pathway One Possible Destinations

- Further Education
- Training
- Employment

Pathway Two

- Working up to 1-2 Days Per Week Work Experience
- Leisure using Local community services
- English Maths, ICT and PHSE
Progression
- P4A: Community Inclusion Travel Training, Community Projects through
Independent Living skills
Health and Wellbeing
Careers and Enterprise lessons
Application of skills through BTEC Works kills
- Personalised Interventions
2 Year Transition plan
- CPD based upon WE and aspirations

Pathway Two Possible Destinations

- Training
- Employment
- Further Education

Pathway Three

- Working up to 1 Day Per Week Supported Work Experience
- Leisure using Local community services
- English Maths, ICT and PHSE
Progression
- P4A: Community Inclusion Travel Training, supported community inclusion
Independent Living skills
Looking after Own Health
Enterprise and Careers- How to use services available
Application of skills through BTEC Works kills and vocational
- Personalised Interventions
3 Year Transition plan
- CPD based upon WE and aspirations

Pathway Three Possible Destinations

- Training
- Employment
- Supported Living

So what is in it for Our students?

All of the curriculum is shaped and driven by the Flight Path of Each Student



Core Offer

English and Maths Re-sit

Entry Levels 1-3
Functional Skills L1 & L2
GCSE's.

ICT Functional Skills
and entry levels

PHSE/SRE



Preparing For Adulthood

BTEC Life skills forms a foundation.

Participation in the Community inc Community projects, D of E

Understanding Health

Independent Living

Employment (Careers)



Interventions

Both in Person & Online

Based on handover of new students

Driven by pupil intelligence and Data

Have a set timeframe, required outcomes and exit plan

Transitions

Linked to the next steps in education

Personalized and driven by the student so that there is a clear Plan and linked to EHCP



Internships and Work Experience

Linked to aspirations

Linked to Pathways

Hands on World of Work Experience

Mentored and supported



Leisure

Enjoying the facilities of the community

Gym Membership

Shopping

Socialising

Being a member of the community



Personal

Time required CPD for Internship, work experience

Personalised Identified
Quals CPD based on career aspirations, flightpath and curriculum

Linked to EHCP, PATH and Transition to next steps



Core Offer



P4A

Interventions

Leisure



Careers and work placements

Personal and CPD