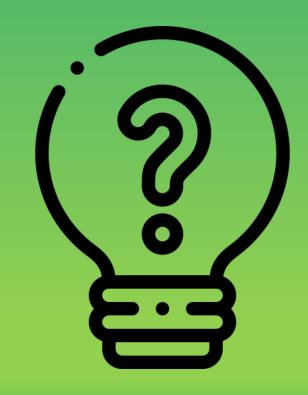


The WAVEE Why?

WAVEE curriculum is carefully designed to to address the needs of every pupil. We believe that we have created a curriculum that puts wellbeing, academic achievement and careers and enterprise at its heart.

Our curriculum encompasses the preparing for adulthood outcomes that include opportunities for; Employment, Independent Living, Community Inclusion and Health. Our learning is driven through Rosenshine's Principles which allow a structure to lessons that builds, reflects, revisits and reinforces knowledge and skills



Curriculum Overview















Humankind

Nature

Place and Space

Exploration

Creativity

Rights

Our Core Offer			
English	Maths	ICT	PHSE/SRE
Entry Level 1,2 & 3 Level 1 and 2 GCSE	Entry Level 1,2 & 3 Level 1 and 2 GCSE	Entry Level 1,2 & 3 Level 1 and 2	Rights Respecting Health and Relationships
Preparation for Adulthood Enrichment			
Work Experience & Internships	BTEC Work Skills	BTEC Vocational Studies	Leisure and Community inclusion
Personal/CPD qualifications	Interventions	Transitions	Careers and Enterprise



Chosen Pathway

1
2
3



Our Pathway Overviews The WAVEE How?

Pathway One

Working up to 4 days per Week Internship

Leisure through work based opportunities

English and Maths Re-sits ICT and PHSE

P4A: BTEC work skills and vocational personalised around Community, Health, Employment and Independent Living

Personalised Interventions 1 Year Transition plan

> CPD based upon Internship and aspirations

Pathway One Possible Destinations

Further Education

Training

Employment

Pathway Two

Working up to 1-2 Days Per Week Work Experience

Leisure using Local community services

English Maths, ICT and PHSE

Progression

P4A: Community Inclusion
Travel Training, Community
Projects through
Independent Living skills
Health and Wellbeing
Careers and Enterprise
lessons
Application of skills through
BTEC Works kills

Personalised Interventions 2 Year Transition plan

CPD based upon WE and aspirations

Pathway Two
Possible
Destinations

Training

Employment

Further Education

Pathway Three

Working up to 1 Day Per Week Supported Work Experience

Leisure using Local community services

EnglishMaths, ICT and PHSE

Progression

P4A: Community Inclusion Travel Training, supported community inclusion

Independent Living skills

Looking after Own Health

to use services available
Application of skills through
BTEC Works kills and

Personalised Interventions

3 Year Transition plan

CPD based upon WE and aspirations

Pathway Three
Possible
Destinations

Training

Employment

Supported Living





Core Offer

English and Maths Re-

Entry Levels 1-3 Functional Skills L1 & L2 GCSE's.

ICT Functional Skills and entry levels

PHSE/SRE



Preparing For Adulthood

BTEC Life skills forms a foundation.

Participation in the Community inc Community projects, D of E

Understanding Health

Independent Living

Employment (Careers)



Interventions

Both in Person & Online
Based on handover of new

Driven by pupil intelligence and

Data

Have a set timeframe, required outcomes and exit plan

Transitions

Linked to the next steps in education

Personalized and driven by the student so that there is a clear Plan



Internships and Work Experience

Linked to aspirations

Linked to Pathways

Hands on World of Work

Experience

Mentored and supported



Leisure

All of the curriculum is shaped and driven by the Flight Path of Each Student

Enjoying the facilities of the community

Gym Membership

Shopping

Socialising

Being a member of the community



Our students?

So what is in it for

Personal

Time required CPD for Internship, work experience

Personalised Identified Quals CPD based on career aspirations, flightpath and curriculum





Core Offer



P4A

Interventions

Leisure



Careers and work placements

Personal and CPD