

# The #teamabbey

## Big Ideas Family Guide



# Our Big Ideas

## Abbey School Big Ideas

Driving our big ideas through our curriculum allowing pupils to make cross curricular links



Humankind



Nature



Place and Space



Exploration



Creativity



Rights



# Humankind



This big idea invites children to find out what it means to be human, including the workings of human anatomy and how to keep safe.

They explore ways that the human race is interconnected and explore the human experience and identities through a range of subject lenses.

They discover the cause and effect of human behaviour and develop an understanding of the relationships between individuals, societies, faiths and communities.

Through this big idea, children discover the ancient secrets of past civilisations and see the multitude of ways in which they influence modern-day life.

# Place and Space



This big idea invites children to explore the visual, cultural, social, and environmental aspects of places in their locality and the wider world.

They examine how human activity and social interactions shape places and enable them to discover the unique identities and features of towns, cities, countries and continents.

Through this big idea, children develop an appreciation of both the natural and urban landscape and begin to understand the bond between people and place or setting.

# Nature



This big idea invites children to find out about the diverse natural environments of the world and the plethora of species, both plant and animal, that live in them.

They explore the characteristics and features of a range of habitats and study how living things interact within them.

They examine the effects of economic and technological development on the natural world and consider the impact of human actions. Through this big idea, children discover the conditions needed for living things to thrive and survive.

# Creativity



This big idea invites children to discover the place of everyday and exceptional creativity, including the qualities of persistence, determination, originality and resilience that form the basis of the creative process.

They explore different ways in which their ideas and imaginings can be realised and communicated, and pursue enquiry by asking questions and finding connections between seemingly separate ideas.

Through this big idea, children develop an appreciation of the importance of experimentation, trial and error, original thought and self-expression.

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# Exploration



This big idea invites #teamabbey learners to be curious and ask and respond to original familiar and more complex questions

They explore ways to create hypotheses, gather evidence and begin to evaluate data.

They experiment with different ways to present information and ideas and make informed choices to solve problems.

Through this big idea, children start to think critically, make meaningful connections and reflect thoughtfully on evidence and ideas.

# Rights



This big idea invites children to discover that they have rights, whatever their ethnicity, gender, religion, language, abilities or any other status. They will explore the different ways that rights are upheld, communicated and followed.

They will explore how the UNICEF Convention links to their subjects, leisure and lifestyle. Students will realise that all the rights are linked and no right is more important than another