

# The #teamabbey Development Plan overview 2023-24





## Personal Development

To openly and honestly research, test and implement innovative learning theories so that all learners achieve beyond what they ever thought possible.

Leaders and staff consistently create a safe, calm, orderly and positive environment in the school and the impact this has on the behaviour and attitudes of the pupils

### Quality of Education

To deliver exceptional learning and teaching opportunities for the whole world to enhance the curriculum offer

#### Leadership and Management

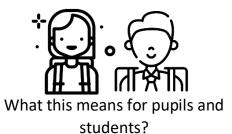
To apply inspirational, visionary and exceptionally strong leadership and governance through every individual that ensures we to look up and out in recognising our responsibility for pupils and staff across all the Trust schools and beyond in order to continually improve the wider education system

#### **Behaviour and Attitudes**

To provide an engaging personalised learning environment with a culture of acceptance for all that meets the continued wellbeing needs of our pupils and staff.

#### Post 16 Hub

To ensure learners moving away from school into adulthood are prepared, focused and supported through to their next steps



lobs on Steam Street are available to everyone no matter what my needs, gender or preference is.

I have opportunity to fulfil the school promises.

I am included in activities, lessons and other school

My staff will work hard to help you communicate in a way that best

My classroom environment encourages me to write.

My staff team use research so that they can teach me in the best way possible.

My TAs help me learn in the best way possible.

My teachers help other teachers beyond my school.

Some of my teachers are coached by the senior leaders to make them even better.

When I need interventions they are quickly given and they are right for me.

I can access calm spaces in and outside school.

My hopes and dreams are heard and acted upon.

My new Hub building helps me learn in a safe and welcoming environment.

I am given lots of opportunities to experience the world of work.

I am given the opportunity to make an impact in my community.



My child is entitled to apply for Steam Street roles as much as any other child.

My child is working towards completing the #teamabbey promises challenges.

I know my child is included in things outside their school because I have helped plan their flight path.

My child communicates and has a voice that is heard in their school.

My child is encouraged to write throughout school.

My child's team of staff are well trained with the most up to date strategies.

My child's TA's are well trained and help them progress in learning.

My child's teachers learn from other settings.

My child's staff are coached by senior leaders to make them even better.

My child can access interventions that support their changing needs.

The sanctuary spaces in my child's school help them regulate themselves.

My hopes and dreams for my child are listened to.

My child is educated in a purpose built Post 16 hub.

My child enjoys the various different work experiences that they have.

My child is a visible part of their community.



What this means for staff

Every child has an equal opportunity to gain a job on Steam Street.

Staff are given the opportunity to rebuild the school promises.

Children's flight paths ensure they have the best opportunities to be included.

Our school is rich in children communicating, every child's voice is heard.

Our classroom encourages children to write so they make great progress in this area.

I am confident to use research in my day to day practice.

Our support staff are well trained and this supports the children to progress further.

As a subject lead I support and learn from other settings.

Faculty leads are coached by SLT to ensure they become expert future leaders.

I help plan interventions for our children so they become the best that they can be.

Sanctuary spaces encourages us all to be healthy mentally.

I know about the hopes and dreams of the children and their families.

The post 16 building that I teach in is fit for purpose.

Students that I teach have a wide range of work experiences.

The work I do with the students impacts positively into the community.







